Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pride/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Topic** |  | **+** | **-** | **Comments/ Considerations** |
| --- | --- | --- | --- | --- |
| Learning Target | Posted  |  |  |  |
| Evidence that students know what the learning target is |  |  |  |
| Materials | Aligned with standard/ learning target |  |  |  |
| Differentiation is evident |  |  |  |
| Engagement | Students are actively engaged |  |  |  |
| Equal balance of teacher/student “talk” or “work” time |  |  |  |
| Questioning | Effective questioning techniques |  |  |  |
| Timing is appropriate |  |  |  |
| CFUs | Evidence of  |  |  |  |
| Various types  |  |  |  |