**Learning Targets Cheat Sheet**

**Learning Targets should:**

* Be developed within your CCC. Onlevel learning targets should match as should AC learning targets.
* Be **clear, specific** statement of **WHAT** the students are supposed to learn *or* be able to do (based on the **STANDARD)** and **HOW** they are supposed to do it.
* Consist of student friendly language – “I can” statements
* Be accomplished by the end of the lesson – or at least in a few days
* Consist of the **concept (noun)** and a **skill (verb)**
* Be posted **daily** for students to see
* Be discussed with students at the **beginning** of the lesson (Circle the verb/skill and the noun/concept with the students).
* Be reviewed with students at the **end** of the lesson.

**Examples of Effective Learning Targets:**

* I can describe the impacts of overpopulation of species on individual habitats and ecosystems.
* I can identify and discuss the importance of symbols of order (rules) in the novel in an expository essay.
* I can explain the structure and function of a carbohydrate.
* I can use standard greetings, farewells and expressions of courtesy in conversations and in writing assignments.

**Examples of Ineffective Learning Targets:**

* I can explore volume
* I can write a newspaper article
* I can talk about the important parts of the story
* I can identify characters, setting and plot

**Creating Learning Targets**

* First – look at the standard
* Circle your verbs.
* **Each verb is a learning target.**

**Creating Assessments**

* ***How do you know students reached the target? (formative assessment)***

*The Principals’ Questions – Common Formative Assessments in CTLS*

*10* ***verbatim*** *questions based on the* ***standard/learning targets*** *(for comparability for Progress and Closing the Gap points);*

*Emphasis* ***Academic Vocabulary****.* ***Circle the VERBS*** *in the* ***assessment questions****.*

* Based on the **verb** – classify that learning target to show HOW the students are going to SHOW they learned it (see chart below):

 