Reinforcement/ Learning How to Learn								
Initials/Date□								
Keeps hands back away from materials without prompting								
Looks for reinforcement when work completed (Understands Contingency)								
3. Looks for instruction								
Sits for duration without attempting to leave								
5. Scans items without reminders								
6. Works for primarily social praise								
Accepts Reinforcement without difficulty (takes items when they are handed to him)								
8. Enjoys a variety of reinforcers								
Sits for duration of therapy session without crying								
10. Accepts prompting without resistance (verbal/physical)								
11. Consistently motivated by non-edible (In a 30-minute period score 0=edibles were provided all programs; 1=edibles were provided for all but 1-2 programs; 2=edibles were provided for ½ of the programs; 3=edibles were provided in only 1 program 4=edibles were not provided for any program.								
12. Consistently motivated by reinforcer other than the iPad (In a 30-minute period score 0=iPad was provided all programs; 1=iPad was provided for all but 1-2 programs; 2=iPad was provided for ½ of the programs; 3=iPad was provided in only 1 program 4=iPad was not provided for any program.								
13.								
14.								
15.								
16								

Score: 0: Not present

<b>T</b> 7	
Year:	

- 1: Occasionally occurs, but not consistent enough to be considered emerging
- 2: Emerging3: Consistent, but not yet proficient (still some errors/difficulty)4. Proficient

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`	ear:	
	cai.	