As we are finishing this year strong, we are beginning to look to the future. Please discuss the following items with your team and be prepared to provide feedback at our next leadership meeting.

Collective points R		anking of importance
17	Tier 3 time built separately into the master schedule (time to pull kids with no new essential standards introduced).	1/2
18	90 min. ELA and math blocks	3
25	RTI support (personnel with scheduled time available to push into grade) for Tier 2 interventions	4/5
32	More time to collaborate as a team (not meetingsworking collaboration)	6
39	More time for PE for students	7
54	Recess time extended	8
25	School-wide protected Tier 2 RTI time	4/5
52	Progressive enrichment time (start with kinder in the morning and progress to 5th in the afternoon).	9
17	Available RTI support to service Tier 3 students	1/2
61	Shorter Lunch Time (20 mins as opposed to 25)	10
56	Identified bathroom times to limit congestion in the hallway	11

Master Schedule: Please number the items from 1-11 (1=most important- 11=least important)

Would you rather have:

_____a 45 minute planning period each day

or

____one longer day of planning a week with a decent amount of planning time every other day. Ex: 75 minutes one day, 45 every other day

Comments about scheduling:

Supplies: Please number the items from 1-3 (1=most preferred- 3=least preferred) for supplies. Responses very much varied

I would like students to purchase supplies from a list

	I would like to collect a supply fee
I would like students to purchase a "school supply pack"	