

November ILT MEETING

Date / time 11/2/2023 7:50 AM | Location Conference Room B

| | |
|-------------------|------------------|
| Meeting called by | Todd Finkbiner |
| Type of meeting | ILT |
| Facilitator | All Team Members |

Attendees: Rowcliffe, Sensat, Carew, Seto, Heacock, Hemsley, Walker, Finkbiner, Post, Gentry

Today's Learning

Professional Learning Meeting Norms and Courtesies

- Be a 21st century learner
 - Apply learning to your real-world leadership
- Collaborate with others, keeping the conversations on controllable variables
 - Keep student learning a focus
 - Participate with respect and confidentiality
- Be here now
 - Start and end on time
 - Put away work
 - Silence cell phones: Use break times to respond to calls/emails and messages
- Have fun!

Learning Intentions:

1. Evaluate implementation of collaborative communication to support student engagement.

Success Criteria:

1. I can identify and share one collaboration strategy from the Collaborative Communication Ring that has been successful in my classroom.
2. I will select one collaboration strategy from the Collaborative Communication Ring and implement it in my classroom.

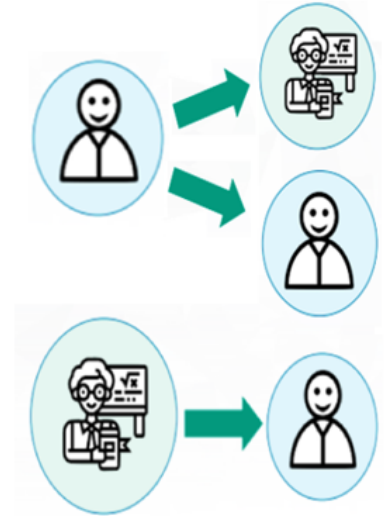
AGENDA

1. Whip Around: which engagement strategy do I use most frequently in my class and why?

2. Asking Good Questions

Tips: Student Engagement **with Intent** Partner or Table talk (Effect Size: 0.82)

- Smaller group sizes increase talk time
- Pose a pre-planned, thoughtful question
- Provide individual think time
- Use of Collaboration/Communication rings or other strategies for student-to-student interaction
- Use random selection (no opt out environment)
- Engage the entire class after a student's individual response



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Student Feedback *Sentence Frames*

Student Feedback **Positive**

- + I agree with...
- + Excellent job on...
- + I think your example...
- + I like your solution pathway because...
- + Your work displays...
- + The most outstanding part of your work...
- + The strongest aspect of your work is...
- + The best part of your work is...

Student Feedback **Need to Improve**

- + One suggestion would be...
- + I think you should add...
- + Don't forget to...
- + Take into consideration deleting...
- + I was wondering if...
- + One minor mistake is...
- + I think a better choice might be...

Student Feedback **Questions I have**

- + Why did...
- + What is...
- + Should you...
- + Why is...
- + Why will...
- + When do...
- + When does...
- + When will...
- + Did you consider...



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Critique Sentence Frames

Things the artist did well

Things the artist can work on

Aesthetic:

The colors are... (vibrant, blended well, unique, intense, bright, clear,)

The artist successfully used... (primary, complementary, warm, cool, tinted, shaded, toned, monochromatic) color harmony.

The work looks... (neat, detailed, complete)

The artist does not use... (primary, complementary, warm, cool, tinted, shaded, toned, monochromatic) successfully.

The colors are... (dull, transitioned poorly, cloudy, messy)

The work looks... (rushed, messy, incomplete)

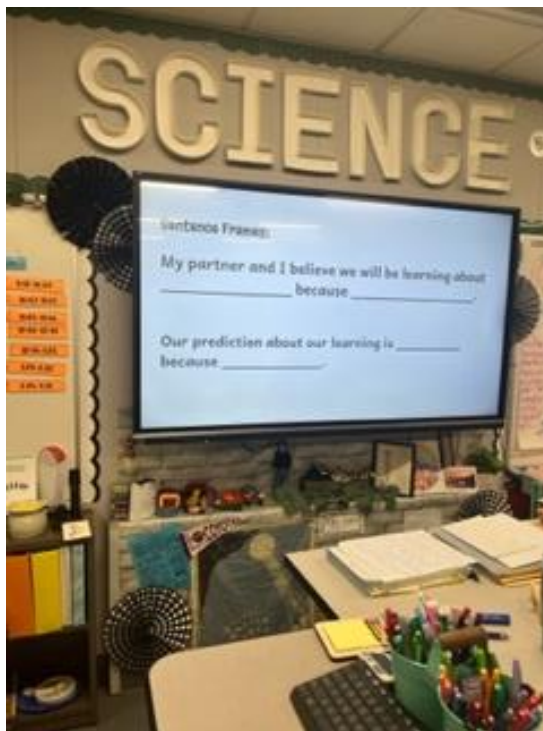
Technicality:

The artist successfully uses (insert element)

Color
Line
Shape/ form
Space
Texture
Value

The work is lacking (insert element)

Color
Line
Shape/ form
Space
Texture
Value



Information Items:

- [Department Feedback](#)
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