



- I. [Norms for Leadership Meeting](#)
- II. **Leadership Meeting Purpose:** Share data/information; make data-driven decisions; identify relevant research and practices related to instructional goals.
- III. [AOEs for 2023 -24](#)
- IV. [Yellow Sheet](#)

Leadership Meetings: Have teams **share** reflections regarding the following processes:

- [Small Group Instruction and Aviator Time](#) share with grade level spans
- [Math Rigor Examples](#) (copies will be given out) with [Verb + CAP Math](#) Table discussions by grade level spans
- Gather ideas for Future Parent Info. Nights (PBIS, EL, GATE, State Testing)

Future Leadership Meetings: Have teams **share** about progress with the following process:

- [ELA Artifacts by Grade Level/Dept.](#) (share at Feb. Leadership Meeting)
- ESA #2 (February Leadership Meeting)

Nuts and Bolts

- K-12 Insight Survey: only Grades 6 –12 students, Staff, and Parents/Guardians Survey window: Jan. 22 – Feb. 23, 2024
 - ✚ [Students](#) via ClassLink – script will be provided to teachers for Grades 6-12
 - ✚ [Staff](#) via email with link
 - ✚ [Parents/Guardians](#) via email and on school website
 - ✚ [JHS](#) – decide which class will do the survey...
- Posters will be provided to sites with QR codes and links
- Grade Level and Department Feedback
 - Glows
 - Grows

Leadership Resources and Information:

I. [CLR review of letter](#) – Q & A

- [Collaborative Team Actions](#) for 2023/24
- [Do This Not That Tier 1 & Tier 2](#)
- [ESA #1 for K-6 and JHS for 2023-24](#)
- [Master Schedule 2023-24](#)
- [Math CFA Artifact slides](#)
- [PLC Guiding Coalition – 2023-2024 Team Commitments](#)
- [PLC Leadership and Math Training for 2023-24](#)
- [Sample of Math Proficiency Map](#) [Sample Math Unit Plan for 2023-24](#)
- [Schoolwide SMART Goal for 2023-24](#)
 - a. [SMART Goal Check in](#)
- **School-wide Focus/Classroom Walk Throughs (CWTs)/Team Commitments**
***Teacher Clarity (0.85 effect size)/Learning goals vs no learning goals (0.82)
[Hattie's Effect Size Regarding Student Achievement](#)
 - a. Learning Intentions (I can statement)
 - b. Success Criteria (what I can do if I learn it)
 - c. Relevance (why I need to know it/why I care about learning it)
[Learning Targets and Success Criteria definitions](#)
- [Student Engagement Grade Level/Dept. Reflection](#)
- [Weekly PLC Focus](#)
- [Yellow Sheet Reflection](#)