

**R. O'Hara Lanier Middle 2019-2020
Student Achievement Data Overview**

[BOY \(see this link for overall longitudinal data comparison\)](#)

- ***Urgent data points to address based on benchmark data:***

SpEd student performance on BOY is 40% less than cohort group in 5th ELA; 6th grade African American population scored 18% less than cohort group in 6th ELA; BOY IStation Screener reflected an overall .4 less grade level reading equivalency for 5th grade

- ***Improvement data points to celebrate based on benchmark data:***

5th grade ELA increased meets at the BOY, 6th grade Math LEP students scored highest in the district; 6th grade math overall highest in the district; 5th grade ELA LEP students scored the highest in the district; 6th grade Science highest LEP scores and highest Meets and Masters in the district; 12% increase in 6th grade Social Studies overall,

- ***Summary of Action Plan:***

SpEd students were supported in small group reteach, Tier II targeted intervention and lunch bunch review. Any student population that performed more than 15% less than the cohort group was included in an additional flex intervention for essential standard mastery. Collaborative meetings continued to be dedicated to ensuring all students were showing growth and provided appropriate support. The teachers' level of collaboration and sharing students for reteach opportunities has even increased this year.

[MOY \(see this link for overall longitudinal data comparison\)](#)

- ***Urgent data points to address based on benchmark data:***

This was the first year to take the MOY benchmark for 5th grade Math and ELA. Formative assessment results informed teacher instructional practices for intervention. 5th grade ELA recognized that inferencing continued to be a standard that most students struggled with. The teachers created a rotation for the related learning targets and inference improved at the MOY but continued to be a spiraled standard.

- ***Improvement data points to celebrate based on benchmark data:***

SpEd student performance increased in both 5th and 6th grade. The 6th grade Math saw the most improvement in closing the gap to 12%. The 6th grade SpEd supported best practice discussion in 5th grade collaborative meetings to ensure all individualized learning plans were supported for these students and supported a lunch bunch for another layer of intervention. LEP student outcomes continue to be among the highest or the highest in the district in all subject areas. Smart goal of state average was exceeded at the district level in both grade levels for math by 2 and 3 %.

- ***Summary of Action Plan:***

Collaborative practices were continued to ensure by student by standard instruction was informed by formative data. Teacher work in collaborative groups was celebrated for being the most efficient and effective we have seen yet.

EOY Summary of Action Plan

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Students participated in virtual learning for the last nine weeks of school. Departments continued to meet virtually and collaborate on best practices and student data through the remainder of the school year. Summative EOY assessments were not conducted and the teachers did not find fidelity with the formative assessments given online however small groups continued and scheduled virtual intervention continued the last 50 minutes of the scheduled school day.