**Writing Workshop Lab Site**

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| Outcomes as Teachers:   * Use knowledge of unit goals & teacher observation of students (assessment) in order to make instructional decisions. * Expand our repertoire of ways to plan across both whole and small group methods of a writing workshop. | Essential Questions:   * How do we prioritize student observations to inform teaching across whole group and small group? * How do our interactions with students impact student learning? |

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| Unit goals for students:  1st   * Writers draw from familiar characters and personal situations to create their stories. * Writers use what they know about narrative writing to stretch out the conflict and resolution.   2nd   * Writers draw from familiar real-life events to write engaging narratives. * Writers use what they know about narrative writing to stretch out the problem in the story to build tension. * Writers develop characters who change as a result of the situation. |

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| Morning Cohort times | Topic | Afternoon Cohort Times |
| 9:00-10:15 | Welcome  Grounding  Chat & Chew  Set up lab site-  Whole group method  conferencing | 12:30-1:45 |
| 10:25-11:25 | Classroom Experience | 1:50-2:45 |
| 11:30-12:00 | Debrief  Share reactions to classroom experience  Analyze Data | 3:00-4:00 |
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**DAY 1: Monday, January 28nd**

**Day 2: Tuesday, January 29th**

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| Morning Cohort times | Topic | Afternoon Cohort Times |
| 9:00-10:15 | Grounding  Digging Deeper (TBD on day 1)  Create and rehearse plans | 12:30-1:45 |
| 10:30-11:30 | Classroom Experience | 1:45-2:45 |
| 11:30-12:00 | Debrief  Determine Shifts in Learning  Plan Next Steps  Commit to Action | 3:00-4:00 |