**Reading Workshop Labsite**

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| Outcomes as Teachers:* Collaborate and learn together in REAL-TIME.
* Use knowledge of unit goals & teacher observation of students (assessment) in order to make instructional decisions.
* Expand our repertoire of ways to plan across both whole and small group methods of a reading workshop.
 | Essential Questions:* What do students’ interactions with text and each other (talk) reveal as strengths & opportunities for growth?
* How do we prioritize our student observations to inform teaching across whole group and small group?
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| Unit goals for students:1st* Readers interact with texts, empathizing with the characters and their struggles.
* Readers follow characters, developing ideas about how and why their feelings change.
* Readers build on another’s ideas through a discussion.

2nd * Readers follow characters, developing ideas about how and why characters grow and change throughout a book.
* Readers explain and justify their ideas.
* Readers develop new ideas through discussion.
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| Morning Cohort times  | Topic | Afternoon Cohort Times |
| 9:00-10:15 | WelcomeGroundingChat & ChewSet up labsite-Whole group methodSmall group method | 12:30-1:45 |
| 10:30-11:30Shared ReadingConferencingShare | Classroom Experience | 1:45-2:45Shared ReadingGuided Reading |
| 11:30-12:00 | DebriefShare reactions to classroom experienceAnalyze Data | 3:00-4:00 |
| 4:30-5:15 (ALL ) Planning for Day 2 Workshop  |

**DAY 1: Monday, October 22nd**

**Day 2: Tuesday, October 23rd**

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| Morning Cohort times  | Topic | Afternoon Cohort Times |
| 9:00-10:15 | GroundingDigging Deeper (TBD on day 1)Review and rehearse plans  | 12:30-1:45 |
| 10:30-11:30 | Classroom Experience | 1:45-2:45 |
| 11:30-12:00 | DebriefDetermine Shifts in LearningConsider Next StepsCommit to Action | 3:00-4:00 |

With your cohort, please:

* Determine a small group method focus: (GR/conferencing/small group shared reading)
* Determine a whole class method focus: (IRA/Focus Lesson/Shared Reading)