**Reading Workshop Labsite**

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| Outcomes as Teachers:   * Collaborate and learn together in REAL-TIME. * Use knowledge of unit goals & teacher observation of students (assessment) in order to make instructional decisions. * Expand our repertoire of ways to plan across both whole and small group methods of a reading workshop. | Essential Questions:   * What do students’ interactions with text and each other (talk) reveal as strengths & opportunities for growth? * How do we prioritize our student observations to inform teaching across whole group and small group? |

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| Unit goals for students:  1st   * Readers interact with texts, empathizing with the characters and their struggles. * Readers follow characters, developing ideas about how and why their feelings change. * Readers build on another’s ideas through a discussion.   2nd   * Readers follow characters, developing ideas about how and why characters grow and change throughout a book. * Readers explain and justify their ideas. * Readers develop new ideas through discussion. |

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| Morning Cohort times | Topic | Afternoon Cohort Times |
| 9:00-10:15 | Welcome  Grounding  Chat & Chew  Set up labsite-  Whole group method  Small group method | 12:30-1:45 |
| 10:30-11:30  Shared Reading  Conferencing  Share | Classroom Experience | 1:45-2:45  Shared Reading  Guided Reading |
| 11:30-12:00 | Debrief  Share reactions to classroom experience  Analyze Data | 3:00-4:00 |
| 4:30-5:15 (ALL ) Planning for Day 2 Workshop | | |

**DAY 1: Monday, October 22nd**

**Day 2: Tuesday, October 23rd**

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| Morning Cohort times | Topic | Afternoon Cohort Times |
| 9:00-10:15 | Grounding  Digging Deeper (TBD on day 1)  Review and rehearse plans | 12:30-1:45 |
| 10:30-11:30 | Classroom Experience | 1:45-2:45 |
| 11:30-12:00 | Debrief  Determine Shifts in Learning  Consider Next Steps  Commit to Action | 3:00-4:00 |

With your cohort, please:

* Determine a small group method focus: (GR/conferencing/small group shared reading)
* Determine a whole class method focus: (IRA/Focus Lesson/Shared Reading)