Student Name Student Name: Liam Patterson	Data of hirth:	12/26/11 Grado: 1	Toachor: Harra	
Student Name Student Name: Liam Patterson	Date of birth:	12/20/11 Grade: 1	reacher: marra	ıs

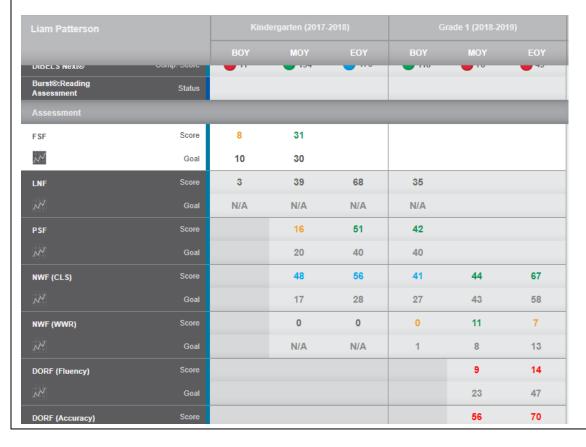
Grade-Level Team Meeting Notes-Tier One

Grade-Level Team Meeting Notes-Tier One	Date of Meeting: 1-23-19
Strengths:	
Happy, enjoys being at school, makes friends easily	
Imaginative, good number sense	
Background Info: : preschool IEP-speech- tested out 4/2017, 2 preschool, lives with	h parents and younger sister;
Specific Concern(s): _x_ Basic Reading Skills Reading Fluency Reading Comprehension	n _X_ Behavior Organization
X Written Expression Listening Comprehension Math Computation	Math Problem Solving X Oral Expression
Data:	
Accommodations, modifications & interventions tried prior to today's meeting:	
 Began intervention group with Carla Nov. 2018 30 min 5x/week Additional intervention group (95% group) beginning Jan. 2019; 20 min 5x/ Proximal seating on carpet and in desk READ plan, conversation with parents about academic concerns, also about easily frustrated, easily angered from simple redirections. 	
Team brainstorming for new accommodations, modifications & interventions:	
 Needs Lexia account/log in, begin doing in class daily Need Ibby to do screener, give more info about what types of intervention 	happened last year.

Follow Up Grade-Level Team Meeting (or Data Meeting) Date of meeting:

Student response to previous accommodations, modifications & interventions:

Student Data Update:



Tier Two Intervention Planning

Date of meeting:

Specific Skill Needed & Measurable Goal:	
Research-Based Intervention Strategy:	Staff Responsible:

Progress Monitoring Tool:	Staff Responsible:		
Additional Accommodations/Modifications:			
Does the student need to be brought to the MTSS team?YesNo			
If yes, teacher brings this form to a MTSS consultant (K-2 academic: Carla, 3-5 academic: Melissa, K-5 behavior: Christie)			

NOTES:

^{**}Date and color code as needed**