

School Student Achievement Data

State Accountability: No State Accountability Test

Percentage of Students Meeting or Exceeding Proficiency

Pre-K											
Identifies All Upper and Lower Case Letters											
	2016-2017		2017-2018		2018-2019		2019-2020*	2020-2021		2021-2022	
SUBJECT	School	District	School	District	School	District	School	School	District	School	District
Reading	79.09	81.52	55.77	79.96	67.95	84.48	85.25	70.48	78.36	66.99	79.26
Recognizes Numerals											
Mathematics			59.25	82.3	69.23	84.93	75.89	73.22	83.08	66.67	84.76
Kindergarten											
Reading Inventory - On or Above Level											
	2016-2017		2017-2018		2018-2019		2019-2020*	2020-2021		2021-2022	
SUBJECT	School	District	School	District	School	District	School	School	District	School	District
Reading	57.14	63.69	66.66	65.38	50.53	63.77	45.83	44.45	54.97	50.58	55.63
End of the Year District Curriculum Based Assessment											
Mathematics	76.31	83.23	78.2	84.96	81.71	89.33	84.51	84.53	87.87	85.88	88.4
GRADE 1											
End of the Year District Curriculum Based Assessment						Reading Inventory - On or Above Level					
	2016-2017		2017-2018		2018-2019		2019-2020*	2020-2021		2021-2022	
SUBJECT	School	District	School	District	School	District	School	School	District	School	District
Reading	53.28	66.58	69.79	69.89	57.5	69	49.47	48.27	43.99	38.16	41.49
End of the Year District Curriculum Based Assessment											
Mathematics	60.65	70.08	75.51	79.26	70	82.3	82.76	61.84	75.93	80.67	78.58
Grade 2											
End of the Year District Curriculum Based Assessment						MAP Assessment					
	2016-2017		2017-2018		2018-2019		2019-2020*	2020-2021		2021-2022	
SUBJECT	School	District	School	District	School	District	School	School	District	School	District
Reading	41.38	45.22	61.68	58.26	52.18	60.59	198.5	117.6	179	182.3	181.4
End of the Year District Curriculum Based Assessment						MAP Assessment					
Mathematics	59.29	59.23	73.37	61.8	75.56	73.17	183.2	177.8	176.7	184.2	183.9
*Mid Year/3rd 9 Weeks Data Used as End of Year Classes were Completed Remotely											