

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	30.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	46.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	41.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	20.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	39.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>5 of 6</b>

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	52.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	39.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	61.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	41.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>4 of 5</b>

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	61
<b>KRAHN EL (101915113)</b>	<b>KLEIN ISD</b>	<b>57</b>
2 COLIN POWELL EL (057910123)	GRAND PRAIRIE ISD	55
3 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	52
4 ROSE HAGGAR EL (043910130)	PLANO ISD	52
5 CIMARRON EL (101914107)	KATY ISD	49
6 FALCON PASS EL (084910124)	CLEAR CREEK ISD	49
7 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	49
8 LAKEVIEW EL (061914107)	LITTLE ELM ISD	49
9 PALMER EL (079907121)	FORT BEND ISD	49
10 BOONE EL (227901170)	AUSTIN ISD	48
11 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	48
12 CURTIS EL (123910105)	BEAUMONT ISD	48
13 TOM LEA JR EL (071902178)	EL PASO ISD	48
14 WANKE EL (015915148)	NORTHSIDE ISD	48
15 GATTIS EL (246909121)	ROUND ROCK ISD	47
16 LETA HORN SMITH (043911105)	PRINCETON ISD	47
17 REDLAND OAKS EL (015910128)	NORTH EAST ISD	47
18 CROSS OAKS EL (061901125)	DENTON ISD	46
19 CURINGTON EL (130901101)	BOERNE ISD	46
20 HOWARD NORMAN EL (246906107)	HUTTO ISD	46
21 MCNAIR EL (061901106)	DENTON ISD	46
22 LIECK EL (015915225)	NORTHSIDE ISD	45
23 TIMBERS EL (101913110)	HUMBLE ISD	45
24 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	45
25 BAY EL (084910105)	CLEAR CREEK ISD	44
26 BUDA EL (105906106)	HAYS CISD	44
27 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	44
28 ELM GROVE EL (101913107)	HUMBLE ISD	44
29 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	44
30 BENNETT EL (152907107)	FRENSHIP ISD	43
31 FOSTER EL (101913104)	HUMBLE ISD	43
32 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	42
33 HOUSTON EL (061901102)	DENTON ISD	41
34 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	40
35 CLARK EL (101911123)	GOOSE CREEK CISD	40
36 DOUBLE FILE TRAIL EL (246909119)	ROUND ROCK ISD	39
37 NICHOLS SAWMILL EL (170906107)	MAGNOLIA ISD	39
38 BRANSOM EL (126902108)	BURLESON ISD	37
39 CORINTH EL (061912103)	LAKE DALLAS ISD	36
40 JOE K BRYANT EL (043902101)	ANNA ISD	34

Top 25% in Student Progress Target = Index 2 Score of 48

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 COLIN POWELL EL (057910123)	GRAND PRAIRIE ISD	60
2 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	55
3 TOM LEA JR EL (071902178)	EL PASO ISD	55
<b>KRAHN EL (101915113)</b>	<b>KLEIN ISD</b>	<b>54</b>
4 CURTIS EL (123910105)	BEAUMONT ISD	51
5 REDLAND OAKS EL (015910128)	NORTH EAST ISD	51
6 CROSS OAKS EL (061901125)	DENTON ISD	50
7 ELM GROVE EL (101913107)	HUMBLE ISD	48
8 MCNAIR EL (061901106)	DENTON ISD	48
9 BOONE EL (227901170)	AUSTIN ISD	47
10 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	47
11 CIMARRON EL (101914107)	KATY ISD	47
12 HOWARD NORMAN EL (246906107)	HUTTO ISD	47
13 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	46
14 NICHOLS SAWMILL EL (170906107)	MAGNOLIA ISD	46
15 BAY EL (084910105)	CLEAR CREEK ISD	45
16 LAKEVIEW EL (061914107)	LITTLE ELM ISD	45
17 LETA HORN SMITH (043911105)	PRINCETON ISD	45
18 TIMBERS EL (101913110)	HUMBLE ISD	45
19 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	44
20 LIECK EL (015915225)	NORTHSIDE ISD	44
21 WANKE EL (015915148)	NORTHSIDE ISD	44
22 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	43
23 CLARK EL (101911123)	GOOSE CREEK CISD	43
24 FALCON PASS EL (084910124)	CLEAR CREEK ISD	43
25 FOSTER EL (101913104)	HUMBLE ISD	43
26 HOUSTON EL (061901102)	DENTON ISD	43
27 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	43
28 BENNETT EL (152907107)	FRENSHIP ISD	42
29 CORINTH EL (061912103)	LAKE DALLAS ISD	41
30 GATTIS EL (246909121)	ROUND ROCK ISD	41
31 BRANSOM EL (126902108)	BURLESON ISD	40
32 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	40
33 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	40
34 JOE K BRYANT EL (043902101)	ANNA ISD	40
35 CURINGTON EL (130901101)	BOERNE ISD	39
36 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	39
37 PALMER EL (079907121)	FORT BEND ISD	39
38 BUDA EL (105906106)	HAYS CISD	38
39 DOUBLE FILE TRAIL EL (246909119)	ROUND ROCK ISD	36
40 ROSE HAGGAR EL (043910130)	PLANO ISD	36

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**KRAHN EL (101915113) - KLEIN ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	67.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**KRAHN EL (101915113) - KLEIN ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	96,201.0	99,406.0	96.8	96.9	Q2
Greater Than Expected Student Growth in ELA/Reading	73	241	30	27	Q1
Greater Than Expected Student Growth in Mathematics	126	241	52	30	Q1
Grade 3 Reading Performance (Masters Grade Level)	52	112	46	39	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	44	112	39	33	Q1
Grade 4 Reading Performance (Masters Grade Level)	54	132	41	32	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	80	132	61	32	Q1
Grade 4 Writing Performance (Masters Grade Level)	26	132	20	12	Q1
Grade 5 Reading Performance (Masters Grade Level)	41	105	39	37	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	43	105	41	39	Q1
Grade 5 Science Performance (Masters Grade Level)	25	105	24	23	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	228	338	67.0	52.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.