

InKlein Student / Teacher Expectations

2022-2023 School Year

Grade Check / Lesson Expectations

Student Expectations	Teacher Expectations
Grab your grade check folder when entering the classroom	Create a procedure for students to pick up their grade check folder when entering the classroom
Log into Skyward	Set the expectation that students are to do this every Monday
Fill out your Grade Check Form	Assist students with how to log into Skyward to view grades / missing assignments
Fill out the Reflection Questions	Create a procedure for grade check folder return
If there is time left, begin reaching out to teachers via email if you need clarity and/or begin working on the assignment(s) that need to be completed	Show any lessons that are scheduled to be shown and engage the students in dialogue with the content
	Be up, active, and authentically engaged during instruction, independent practice, or while monitoring your students.

Independent Learning Time Expectations

Student Expectations	Teacher Expectations
Working on 1 of the 3 options: <input type="checkbox"/> Studying for a class <input type="checkbox"/> Completing an assignment <input type="checkbox"/> Reading and/or working on IXL	Ensure that students are engaged in one of the 3 options on the left.
	Be up, active, and authentically engaged during instruction, independent practice, or while monitoring your students.
	Redirecting any student not meeting the expectations
	Work with student(s) in need of support as best as your ability regardless of subject area

Look on the page below for more information

InKlein Plus

Student Expectations	Teacher Expectations
Students are authentically engaged in the lesson or assignment that is being covered that day	Facilitate the lesson provided by the specialist with fidelity
	Be up, active, and authentically engaged during instruction, independent practice, or while monitoring your students.
	Redirecting any student not meeting the expectations
	Work with student(s) in need of support as best as your ability regardless of subject area