

Biology PLC 2022-23

Resources

Backwards Design Doc	PLC Process Organizer	2022 STAAR Test	KISD Bio Curriculum
Previous STAAR Questions	Team Schoology Resources	PLC Norms	TEK/Unit Dives
ELLvation resources	Lead4Ward Playlist	Chart/Graph Library	Visual Non-Glossary Slides
Lesson Calendar	Data	Content Checks	

Jump to Quarter

Quarter 1	Quarter 2	Quarter 3	Quarter 4
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Quarter 4

Week of:	Mar. 20 - Mar. 24	Mar. 27 - Mar. 31	Apr. 3 - Apr. 7	Apr. 11 - Apr. 14	Apr. 17 - Apr. 21
	Apr. 24 - Apr. 28	May 1 - May 5	May 8 - May 12	May 15 - May 19	May 22 - May 26
		May 30 - Jun. 1			

Mar. 20 - Mar. 24

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|---|--|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input checked="" type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input checked="" type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Mar. 27 - Mar. 31

PLC Tasks

for Each Week [Task Summary](#)

- Data Analysis
- Collaborative Lesson Planning
- MOD/SpEd/EB Differentiation
- Modeling lessons or strategies
- TEK Analysis and/or Pacing the Unit
- Writing assessments

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader			.		
Outcomes Include links to materials					

[Back to Top](#)

Apr. 3 - Apr. 7

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|--|--|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input checked="" type="checkbox"/> Data Analysis | <input checked="" type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input type="checkbox"/> Writing assessments | <input type="checkbox"/> Collaborative Lesson Planning | <input checked="" type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials	•				

[Back to Top](#)

Apr. 10 - Apr. 14

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|---|--|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input checked="" type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input checked="" type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Apr. 17 - Apr. 21

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|--|---|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input type="checkbox"/> Writing assessments | <input type="checkbox"/> Collaborative Lesson Planning | <input type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Apr. 24 - Apr. 28

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|--|---|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input type="checkbox"/> Writing assessments | <input type="checkbox"/> Collaborative Lesson Planning | <input type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

May 1 - May 5

PLC Tasks for Each Week [Task Summary](#)

- TEK Analysis and/or Pacing the Unit
- Writing assessments
- Data Analysis
- Collaborative Lesson Planning
- MOD/SpEd/EB Differentiation
- Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

May 8 - May 12

PLC Tasks for Each Week [Task Summary](#)

- TEK Analysis and/or Pacing the Unit
- Writing assessments
- Data Analysis
- Collaborative Lesson Planning
- MOD/SpEd/EB Differentiation
- Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

May 15 - May 19

PLC Tasks for Each Week [Task Summary](#)

- TEK Analysis and/or Pacing the Unit
 Data Analysis
 MOD/SpEd/EB Differentiation
 Writing assessments
 Collaborative Lesson Planning
 Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

May 22 - May 26

PLC Tasks for Each Week [Task Summary](#)

- TEK Analysis and/or Pacing the Unit
 Data Analysis
 MOD/SpEd/EB Differentiation
 Writing assessments
 Collaborative Lesson Planning
 Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

May 30 - Jun 1

PLC Tasks for Each Week [Task Summary](#)

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|--|---|--|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input checked="" type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input checked="" type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Quarter 3

Week of:	Jan. 2 - Jan. 6	Jan. 9 - Jan 13	Jan. 16 - Jan. 20	Jan. 23 - Jan. 27	Jan. 30 - Feb. 3
Feb. 6 - Feb. 10	Feb. 13 - Feb. 17	Feb. 20 - Feb. 24	Feb. 27 - Mar. 3	Mar. 6 - Mar. 10	

Jan. 2 - Jan. 6

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|---|---|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input checked="" type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input checked="" type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links					

to materials					
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[Back to Top](#)

Jan. 9 - Jan. 13

PLC Tasks for Each Week [Task Summary](#)

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|---|---|--|
| <input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input checked="" type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input checked="" type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input checked="" type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					•

[Back to Top](#)

Jan. 16 - Jan. 20

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|--|---|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input type="checkbox"/> Writing assessments | <input type="checkbox"/> Collaborative Lesson Planning | <input type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday

Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Jan. 23 - Jan. 27

PLC Tasks for Each Week [Task Summary](#)

- | | | |
|--|--|---|
| <input type="checkbox"/> TEK Analysis and/or Pacing the Unit | <input type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input checked="" type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input checked="" type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

					1.

Feb. 6 - Feb. 10

PLC Tasks for Each Week [Task Summary](#)

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|--|--|---|
| <input checked="" type="checkbox"/> FEK Analysis and/or Pacing the Unit | <input checked="" type="checkbox"/> Data Analysis | <input type="checkbox"/> MOD/SpEd/EB Differentiation |
| <input checked="" type="checkbox"/> Writing assessments | <input checked="" type="checkbox"/> Collaborative Lesson Planning | <input type="checkbox"/> Modeling lessons or strategies |

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Feb. 13 - Feb. 17

PLC Tasks for Each Week [Task Summary](#)

- TEK Analysis and/or Pacing the Unit
- Writing assessments

- Data Analysis
- Collaborative Lesson Planning

- MOD/SpEd/EB Differentiation
- Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Feb. 20 - Feb. 24

PLC Tasks for Each Week [Task Summary](#)

- TEK Analysis and/or Pacing the Unit
- Writing assessments

- Data Analysis
- Collaborative Lesson Planning

- MOD/SpEd/EB Differentiation
- Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					

Outcomes
Include links
to materials

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[Back to Top](#)

Feb. 27 - Mar. 3

PLC Tasks for Each Week [Task Summary](#)

TEK Analysis and/or Pacing the Unit

Data Analysis

MOD/SpEd/EB Differentiation

Writing assessments

Collaborative Lesson Planning

Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Mar. 6 - Mar. 10

PLC Tasks for Each Week [Task Summary](#)

FEK Analysis and/or Pacing the Unit
 Writing assessments

Data Analysis
 Collaborative Lesson Planning

MOD/SpEd/EB Differentiation
 Modeling lessons or strategies

	Monday	Tuesday	Wednesday	Thursday	Friday
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

[Back to Top](#)

Quarter 2

Week of:	Oct. 24 - Oct 28	Oct 31 - Nov 4	Nov 7 - Nov 11	Nov 14 - Nov 18
	Nov 28 - Dec 2	Dec 5 - Dec 9	Dec 12 - Dec 16	

Date	PLC Task	Specific Activity of the Day Include activity leader	Outcomes Include links to materials
Fri 10/21 Back to Top	<input type="checkbox"/>		

Oct 24 - Oct 28					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday
PLC Task Task Summary	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input checked="" type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

Oct 31 - Nov 4					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday
PLC Task Task	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit

Summary	<input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input checked="" type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> Writing assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials				1.	

Nov 7 - Nov 11					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday
PLC Task Task Summary	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes	•				

Include links to materials					
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Nov 14 - Nov 18					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday
PLC Task Task Summary	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input checked="" type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input checked="" type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

Nov 28 - Dec 2					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday
PLC Task Task Summary	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Collaborative Lesson Planning <input checked="" type="checkbox"/> MOD/SpEd/EB Differentiation	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation	<input checked="" type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation

	<input type="checkbox"/> Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> Differentiation <input type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

Dec 5 - Dec 9					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday
PLC Task Task Summary	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input checked="" type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials				1.	

Dec 12 - Dec 16					
Back to Top	Monday	Tuesday	Wednesday	Thursday	Friday

PLC Task Task Summary	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies	<input type="checkbox"/> TEK Analysis and/or Pacing the Unit <input type="checkbox"/> Writing assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Collaborative Lesson Planning <input type="checkbox"/> MOD/SpEd/EB Differentiation <input type="checkbox"/> Modeling lessons or strategies
Specific Activity of the Day. Include activity leader					
Outcomes Include links to materials					

OL Biology PLC 22-23

MEETING NORMS

- Ensure that students are always at the center of our work
- Preview agenda, keep a clear focus on goals, start and end on time
- Collaborate in a positive, respectful, and solution-oriented manner
- Remain transparent and maintain confidentiality
- Engage in a growth mindset, always think “we” not “me”
- Avoid all distractions, hold each other accountable

Big 3 Goals:

Goal 1: We will improve every student's academic performance through high-quality initial instruction, tiered interventions, and enrichment.

Goal 2: We will work on closing the academic achievement gap by supporting the academic growth of special populations.

Goal 3: We will focus on improving behavioral performance and address all students' social, emotional, and trauma-induced needs.

Questions To Ask Every PLC

Are all materials/slide decks ready for next week?	Is there a sample lesson/lab someone can demo for the group?	Each day next week, does the lesson have a clear student learning outcome? Exit tickets and warm-ups that can measure that outcome?	Are there any new resources available to use based on the TEK Dives?	How are we tracking student learning?
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Quarter 1

DATE: Week of 10/17

Topic	Notes	Person Assigned - Due Date

DATE: Week of 10/3

Topic	Notes	Person Assigned - Due Date

DATE: Week of 9-26-22, 10/3/22

Topic	Notes	Person Assigned - Due Date
		<input checked="" type="checkbox"/>
		-

DATE: Week of 9-16-22

Topic	Notes	Person Assigned - Due Date
	1.	

DATE: Week of 8-29-22

Topic	Notes	Person Assigned - Due Date

DATE: Week of 8-15-22 and 8/22

Topic	Notes	Person Assigned - Due Date

