Ringgold Primary School

Unit SMART Goals	Grade Level: K

Subject: Math

Module 2 Goal: 85% of our students will identify 2D (square, circle, triangle, rectangle and hexagon) and 3D shapes (sphere, cylinder, cube and cone) as measured by the ESGI common formative assessment. The remaining 15% will identify 2D shapes as measured by the ESGI common formative assessment. TBA (to be analyzed) August 19, 2021

Results: 90% of students demonstrated mastery of identifying 2D and 3D shapes as measured by the CFA. Eight students did not show mastery of this standard. Blakely, Harper, Jax, Ava, Sarah and Kris were able to identify 2D shapes, but not 3D. Coleden and Klem were not able to identify 2D or 3D shapes.

Next Steps: The students listed above will receive additional time and support on recognizing 2D and 3D shapes during math workshop small group instruction daily and receive Tier 2 intervention two times a week as determined in the schedule. These students will retake the CFA. Students showing mastery will participate in an extension activity (shape monsters) during Tier 2/Extension..

Final Results: Seven of the students were able to show mastery of the learning target involving 2D and 3D shapes. :) The remaining student will continue to receive intervention on this skill daily during Tier 3 WIN time.. The student will be progress monitored using ESGI.

Grade: K
Subject Area:Math   Name of Assessment: 2D & 3D Shapes

	Thomas	Altman	Bomar	Oliver	Queen	Cook	Morgan	McW
Total Students	14	16	14	15	16	16	15	15
Pre assessment Results (# showing mastery)	2/14	3/16	0/14	2/15	4/16	3/16	0/15	4/15
Meeting Standard	14	15	12	14	15	14	13	15
Tier 2 Support		1 Blakely	2 Harper Jax	1 Kris	1 Colden	2 Ava Sarah	2 Clem	

Teaching Strategies: 2D/3D song (added to shared drive), hands on manipulatives 2D & 3D (McW has in her classroom)