| Unit | ELA | MATH |
| :---: | :---: | :---: |
| Unit 1 | All students will be able to recognize between 13-25 lowercase letters by November 5, or increase their knowledge by $40 \%$ ( 10 letters). We will give a formative assessment by October 22 to check which students need more intervention. Between October 22 and November 5 our team will provide targeted instruction to the students who have not yet met the goal. <br> RESULTS: $90 \%$ met. ( 16 kindergarten students did not meet the smart goal.) Gains made by all!! | All students will be able to count to 10 by October 1. Between September 20 and October 1 our team will provide targeted instruction to the students who have not yet met the goal. RESULTS: $99 \%$ met. 160 out of 161 kindergarten students met the smart goal (KiOna Eneli did not - counts to 6.) |
| Unit 2 | Team SMART Goal for ALLConsonant letter sounds $100 \%$ ( 161 out of 161) of kindergartners will increase their score enough to put them into the next level of achievement (ie. level 1 will move to a level 2, 2 moves to a 3) K.RF.3A -Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant by the end of our reading unit 2 as measured by our district unit assessment. <br> RESULTS: $95 \%$ met. 8 students did not move to the next level. <br> ALL short vowel sounds~ $100 \%$ (161 out of 161) of kindergartners will increase their score enough to put them into the next level of achievement (ie. level 1 will move to a level 2) for the standard on K.RF.3B -Associate the long and short sounds with common spellings (graphemes) for the five major vowels by the end of our reading unit 2 as measured by our district assessment. RESULTS: $96 \%$ met. 6 students did not move to the next level. <br> Opinion Writing - $95 \%$ of kindergartners will meet standard by adding correct beginning sounds and/or labels to communicate their opinion about a topic as measured by our district rubric for writing by the end of unit 2 . The remaining $5 \%$ will increase their score enough to reach the next level, mainly by having a recognizable drawing that | All students will be able to count to 20 by November 12. Between October 18 and November 12 our team will provide targeted instruction to the students who have not yet met the goal. <br> RESULTS: $91 \%$ met. 14 students cannot count to 20. (Allie (CJ), Evelyn and Joel (SC), Kyrie (AM), Devyn, KiOna, Jacinta (MW), Wesson (KW), Kristian (DS)) |


|  | stays on topic. <br> Results: 96\% met <br> Foundational Writing - All students will score a level 2 on the Writing Foundations rubric, which is "Spells/labels including phonemically correct first sound." by the end of unit 2. Results: $97 \%$ met |  |
| :---: | :---: | :---: |
| Unit 3 | Team SMART Goal for ALL letter sounds $90 \%$ of students will meet standard for consonant and vowel sounds. The remaining $10 \%$ will increase their score by knowing at least 6 more consonant sounds and 1 to 2 more short vowel sounds by the end of the unit. <br> Results: <br> $91 \%$ met the standard for consonant and vowel sounds. <br> $4 \%$ increased their score. <br> $5 \%$ (8 students) did not meet. Traevell, Hudson Holeman, Kiara, Paisley, Eleny, Elias, Dakota, Kyrie. <br> Foundational Writing: All students will score a 2.5 on the rubric which is "spells including phonemically correct first sound" <br> Results: 78\% met. <br> Informational Writing: All students will score a 3 on the rubric which is " -recognizable drawing, -correct beginning sounds and words, -stays on topic" <br> Results: $89 \%$ met. | $95 \%$ of students will be able to count to 30 by the end of the unit. The remaining $5 \%$ will be able to count to 20 . <br> RESULTS: 94\% met the goal! 10 students cannot count to 30 . |
| Unit 4 ELA (final) Unit 4/5 MATH | By the end of the unit, $90 \%$ of students will be able to read 45 (or more) sight words. The remaining $10 \%$ will be able to read at least 22 sight words. <br> Results: $88 \%$ of students met the goal by reading 45 or more sight words. $11 \%$ of students can read at least 22 sight words. <br> $2 \%$ did not meet the goal. (Angela 9 and Kyrie 16). <br> Narrative Writing: $80 \%$ of students will meet standard by scoring a 3 . The remaining students will be able to score a 2 on the rubric. <br> Results: $92 \%$ met the standard. $6 \%$ scored a 2. <br> $2 \%$ did not meet. | $95 \%$ of students will be able to count to 50 by the end of the unit. The remaining $5 \%$ will be able to count to 30 . <br> RESULTS: $87 \%$ can count to 50 . Of the remaining $13 \%, 15$ out of 22 can count to 30. <br> Did not meet: Paisley (11), Angela (19) Kyrie (20), Evelyn (29), Devyn (29), Wesley (29), Kenia (29). |


| Unit 6 | $90 \%$ of students will be able to count to 60 by the end of the unit. The remaining $10 \%$ will be able to count to 40 . <br> Results: $87 \%$ can count to $60+$. <br> $6 \%$ can count to 40+. <br> $7 \%$ cannot count to 40 . <br> Did not meet: Paisley (11), Angela (17), <br> Kyrie (29), Evelyn (39), Wesley (39), Kenia (29), Katie (29), Christian (29), Andre (39) Maci (39), Myra (29), Carmen (39). |
| :---: | :---: |
| Unit 7 | $90 \%$ of students will be able to count to 70 by the end of the unit. The remaining $10 \%$ will be able to count to 50 . <br> Results: <br> 95\% can count to $70+$. <br> $2 \%$ can count to 50+. <br> $3 \%$ cannot count to 50 . <br> Did not meet: Kyrie (49), Evelyn (39), Maci 39 (not reassessed since last time absent almost all April), Wesley 39, Kenia 39 |
| Unit 8 | $90 \%$ of students will be able to count to 100 by the end of the unit. The remaining $10 \%$ will be able to count to 80 . <br> Results: <br> 98\% can count to $100+$. <br> 4 students did not meet. Kyrie, Cash, <br> Ezra, Maci |

