

By the end of Spring 2021 testing at least 70% of kindergarten students will meet or exceed proficiency as measured by the <b>STAR Early Reading Assessment</b> . (65% by end of winter)					By the end of Spring 2021 testing at least 80% of K students will be at or above benchmark as measured by <b>STAR CBM in Letter Naming</b> and move 5 students from "needs intervention" to "on watch" or above. (previously 38% by end of Winter)				
<b>Fall Reality</b>	<b>Winter Goal</b>	<b>Winter Outcome</b>	<b>Spring Goal</b>	<b>Spring Outcome</b>	<b>Fall Reality</b>	<b>Winter Goal</b>	<b>Winter Outcome</b>	<b>Spring Goal</b>	<b>Spring Outcome</b>
In fall of 2020, 54% of K students met or exceeded proficiency as measured by <b>STAR Early Reading Assessments</b> .	By the end of Winter 2021 testing at least 65% of K students will meet or exceed proficiency as measured by <b>STAR Early Reading Assessments</b> .	<b>68% of students met / above benchmark (36 students)</b>	By the end of Spring 2021 testing at least 70% of K students will meet or exceed proficiency as measured by <b>STAR Early Reading Assessments</b> .	<b>57 students: --74% of students at or above benchmark (42 students)</b>	In fall of 2020, 30 (51%) students were at or above benchmark, 17 (29%) were on watch, and 12 (20%) were determined to need intervention as indicated by <b>STAR CBM in Letter Naming Fluency</b> .	By the end of Winter 2021 testing at least 38 (65%) of K students will be at or above benchmark as measured by <b>STAR CBM in Letter Naming</b> and move 5 students from "needs intervention" to "on watch" or above.	<b>56 students overall --71% (40 students) at or above benchmark</b>	By the end of Spring 2021 testing at least (80%) of K students will be at or above benchmark as measured by <b>STAR CBM in Letter Naming</b> and move 5 students from "needs intervention" to "on watch" or above.	<b>57 students: --77% at or above benchmark (44 students)</b>

By the end of Spring 2021 testing at least 75% of K students will be at or above benchmark as measured by <b>STAR CBM in Letter Sounds</b> and move 5 students from "needs intervention" to "on watch" or above. (Previously 38% by end of Winter)									
<b>Fall Reality</b>	<b>Winter Goal</b>	<b>Winter Outcome</b>	<b>Spring Goal</b>	<b>Spring Outcome</b>					
In fall of 2020, 25 (42%) students were at or above benchmark, 24 (41%) were on watch, and 10 (17%) were determined to need intervention as indicated by <b>STAR CBM in Letter Sounds Fluency</b> .	By the end of Winter 2021 testing at least 38 (65%) of K students will be at or above benchmark as measured by <b>STAR CBM in Letter Sounds</b> and move 5 students from "needs intervention" to "on watch" or above.	<b>56 students total: --66% (37 students) on or above grade level</b>	By the end of Spring 2021 testing at least (75%) of K students will be at or above benchmark as measured by <b>STAR CBM in Letter Sounds</b> and move 5 students from "needs intervention" to "on watch" or above.	<b>57 students total: -75% at or above benchmark (43 students)</b>					