

ELA Unit Plan

Dates: August 9-October 15

Kindergarten

ELA Essential Standards Addressed in this Unit

- Fluency 11. - Recognize and name all uppercase and lowercase letters of the alphabet.
- Phonological/ Phonemic Awareness 9F. - Isolate and pronounce the initial, medial vowel, and final sounds in three phoneme words.
- Phonics 10a - Produce most frequent sounds for each consonant including x and q which has two phonemes (sounds)
- Phonics - Associate the long and short sounds with common spellings for the five major vowels.
- Phonological Awareness 9c - Recognize and produce rhyming words and distinguish them from non-rhyming words using pictures and or spoken words.
- Phonics 10i - Decode grade appropriate HF words that are spelled using predictable, decodable phoneme/ grapheme correspondences.
- Phonological Awareness/Phonemic Awareness 9D - Count blend, and segment syllables in spoken words including compound words.
- Writing 34: Print legibly, using proper pencil grip.
- Writing 34a: Print upper and lowercase letters using proper approach strokes, letter formation, and line placement

Student-Friendly Learning Targets

- I can name all upper and lowercase letters.
- I can recognize all upper and lowercase letters.
- I can read my sight words.
- I can count syllables.
- I can blend syllables.
- I can segment syllables.
- I can discriminate/tell the difference between same and different sounds.
- I can name/recognize rhyming words.
- I can make/produce rhyming words.
- I can count syllables in a spoken word.
- I can blend/put together syllables to say a word.
- I can break apart/segment a word into syllables.
- I can count syllables in a spoken word.
- I can blend/put together syllables to say a word.
- I can break apart/segment a word into syllables.
- I can identify onset and rime.

Assessments and Evidence

- Letter naming (uppercase/lowercase) assessment - ESGI Phase-in Days
- Recognizing Rhyming Words (ESGI) : **Week of August 16th**
- Count syllables in spoken words (ESGI) : **Week of the August 30th**
- Blend onset and rimes (ESGI) : **Week of Sept. 6th**
- Isolate and produce initial sounds (ESGI): **Week of September 13th**

EVIDENCE: ESGI Assessments

Week 1-August 9-13

Phonological/Phonemic Awareness

All Days: Heggerty Week 1 Day 1 (Segmenting Words, Adding Words, Deleting Words, Substituting, letter naming)

Phonics/Fluency

Day 1-5: Introduce Phonics First procedures (Letter Recognition, Letter Formation, Phonemic Awareness-Rhyming, Syllable Blending, Syllable Segmenting, Initial Sounds)

*Brainspring Course Manual (p. E 11- E 12)

Activities- (p. E-19) Tic- Tac- Toe, Hangman, Boggle Jr., Concentration, Magic Squares, Alphabet Arc (description of activity is included in the course manual (blue book).

Learn rules and procedures for Phonics First Materials (following directions, whiteboard/markers, listening)

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 1 Day 1 (Language awareness)

Day 2: Heggerty Week 1 Day 2 (Language awareness)

Day 3: Heggerty Week 1 Day 3(Language awareness)

Day 4: Heggerty Week 1 Day 4(Language awareness)

Day 5: Heggerty Week 1 Day 5(Language awareness)

Writing

All Days: Practice pencil grip; writing first name

Week 2- August 16-20

Phonological/Phonemic Awareness

All Days: Heggerty Week 2 (Rhyming, onset fluency, blending, Final Sounds, Segmenting words, adding words, deleting, Substituting, Letter Naming)

Phonics/Fluency

Day 1-5: Introduce Phonics First procedures (Letter Recognition, Letter Formation, Phonemic Awareness- Rhyming, Syllable Blending, Syllable Segmenting, Initial Sounds)

*Brainspring Course Manual (p. E 11- E 12)

Activities- (p. E-19) Tic- Tac- Toe, Hangman, Boggle Jr., Concentration, Magic Squares, Alphabet Arc (description of the activity is included in the course manual (blue book).

Learn rules and procedures for Phonics First Materials (following directions, whiteboard/markers, listening, playdoh, pipe cleaners, sand tray, shaving cream bags)

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 2 Day 1 (Language awareness)

Day 2: Heggerty Week 2 Day 2 (Language awareness)

Day 3: Heggerty Week 2 Day 3(Language awareness)

Day 4: Heggerty Week 2 Day 4(Language awareness)

Day 5: Heggerty Week 2 Day 5(Language awareness)

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 3-August 23-27

Phonological/Phonemic Awareness

All Days: Heggerty Week 3 (Rhyming, Onset Fluency, Blending Words, Isolating final sounds, Segmenting Words, Adding Words, Deleting Words, Substituting Words, Letter Naming)

Phonics/Fluency

Letter of the Week: Oo (1-1)

- Phonemic Awareness- Initial Consonants/ Final Consonants, Syllable Blending
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill-(p. A 8-16) Visual and Auditory only
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sand tray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three-Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 3 Day 1 (Language awareness)
CKLA Lesson: 1A: "Roses Are Red"

Day 2: Heggerty Week 3 Day 2 (Language awareness)
CKLA Lesson: 1B: "Ring Around the Rosie"

Day 3: Heggerty Week 3 Day 3(Language awareness)
CKLA Lesson: Lesson 2A: "Rain, Rain, Go Away"

Day 4: Heggerty Week 3 Day 4(Language awareness)
CKLA Lesson: 2B "It's Raining,It's Pouring"

Day 5: Heggerty Week 3 Day 5(Language awareness)
CKLA Lesson: Lesson 3A: "Jack Be Nimble"

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 4-August 20-September 3

Phonological/Phonemic Awareness

All Days: Heggerty Week 4 (Rhyming, Onset Fluency, Blending Words, Isolating final sounds, Segmenting Words, Adding Words, Deleting Words, Substituting Words, Letter Naming)

Phonics/Fluency

Letter of the Week: Aa (1-2)

- Phonemic Awareness- Initial and Final Consonant, Phoneme Blending
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill- (p.A 8-16) Visual and Auditory only
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sand tray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three-Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 4 Day 1 (Language awareness)
CKLA Lesson: 3B: "Little Jack Horner"

Day 2: Heggerty Week 4 Day 2 (Language awareness)
CKLA Lesson: 4A: "Jack and Jill"

Day 3: Heggerty Week 4 Day 3(Language awareness)
CKLA Lesson: Lesson 4B: "Little Miss Muffet"

Day 4: Heggerty Week 4 Day 4(Language awareness)
CKLA Lesson: 5A One, Two, Buckle My Shoe

Day 5: Heggerty Week 4 Day 5(Language awareness)
CKLA Lesson: 5B This Little Pig Went to Market his Little Pig Went to Market & One, Two, Buckle My Shoe

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 5-September 6-10

Phonological/Phonemic Awareness

All Days: Heggerty Week 5 (Rhyming, Onset Fluency, Blending Syllables, Isolating final sounds, Segmenting Syllables, Adding Syllables, Deleting Syllables, Substituting Syllables, Letter Naming)

Phonics/Fluency

Letter of the Week: Dd (1-3)

- Phonemic Awareness- Phoneme Blending, Final Consonants
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill- (p.A 8-16) Visual, Auditory, Blending
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sand tray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three-Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Day 1: Heggerty Week 5 Day 1 (Language awareness)
CKLA Lesson: 6A Star Light, Star Bright

Day 2: Heggerty Week 5 Day 2 (Language awareness)
CKLA Lesson: 6BTwinkle, Twinkle, Little Star

Day 3: Heggerty Week 5 Day 3(Language awareness)
CKLA Lesson: Pausing Point

Day 4: Heggerty Week 5 Day 4(Language awareness)
CKLA Lesson 7A: Hickory, Dickory, Dock

Day 5: Heggerty Week 5 Day 5(Language awareness)
CKLA Lesson 7A: Diddle, Diddle, Dumpling

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 6-September 13-17

Phonological/Phonemic Awareness

All Days: Heggerty Week 6 (Rhyming, Onset Fluency, Blending Syllables, Isolating Final Sounds, Segmenting Syllables, Adding Syllables, Deleting Syllables, Substituting Syllables, Letter Naming)

Phonics/Fluency

Letter of the Week: Gg (1-4)

- Phonemic Awareness- Phoneme Blending Phoneme Segmentation
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill- (p.A 8-16) Visual, Auditory, Blending
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sand tray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three-Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 6 Day 1 (Language awareness)
CKLA Lesson: 8A Little Bo Peep

Day 2: Heggerty Week 6 Day 2 (Language awareness)
CKLA Lesson: 8B Little Boy Blue

Day 3: Heggerty Week 6 Day 3 (Language awareness)
CKLA Lesson: 9A Baa, Baa, Black Sheep

Day 4: Heggerty Week 6 Day 4 (Language awareness)
CKLA Lesson: 9A Humpty Dumpty

Day 5: Heggerty Week 6 Day 5 (Language awareness) CKLA:
10A The Lion and the Mouse

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 7-September 20-24

Phonological/Phonemic Awareness

All Days: Heggerty Week 7 (Rhyming, Onset Fluency, Blending Syllables, Isolating Final Sounds, Segmenting Syllables, Adding Syllables, Deleting Syllables, Substituting Syllables, Letter Naming)

Phonics/Fluency

Letter of the Week: Cc (1-5)

- Phonemic Awareness- Phoneme Blending, Phoneme Segmentation
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill- (p.A 8-16) Visual, Auditory, Blending
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sandtray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 7 Day 1 (Language awareness)
CKLA: 11A The Hare and the Tortoise

Day 2: Heggerty Week 7 Day 2 (Language awareness)
CKLA: 11B The Hare and the Tortoise

Day 3: Heggerty Week 7 Day 3(Language awareness)
CKLA: 12A The Dog and he Dog and His Reflection

Day 4: Heggerty Week 7 Day 4(Language awareness)
CKLA: 12B The Dog and he Dog and His Reflection

Day 5: Heggerty Week 7 Day 5(Language awareness)
CKLA: REVIEW

Writing

All Day: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 8-September 27-October 1

Phonological/Phonemic Awareness

All Days: Heggerty Week 8 Day 1 (Rhyming, Onset Fluency, Blending Syllables, Isolating Final Sounds, Segmenting Syllables, Adding Syllables, Deleting Syllables, Substituting Syllables, Letter Naming)

Phonics/Fluency

Letter of the Week: Tt (1-6)

- Phonemic Awareness- Phoneme Blending, Phoneme Segmentation
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill- (p.A 8-16) Visual, Auditory, Blending
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sand tray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three-Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Day 1: Heggerty Week 8 Day 1 (Language awareness)

CKLA: Old Mcdonald Has A Farm

Day 2: Heggerty Week 8 Day 2 (Language awareness)

CKLA: With A Moo, Moo Here

Day 3: Heggerty Week 8 Day 3(Language awareness)

CKLA: And a Cluck, Cluck there

Day 4: Heggerty Week 8 Day 4(Language awareness)

CKLA: Here an Oink, There an Oink

Day 5: Heggerty Week 8 Day 5(Language awareness)

CKLA: Everywhere a Baa, Baa

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

Week 9-October 11-15

Phonological/Phonemic Awareness

All Days: Heggerty Week 9 Day 1 (Rhyming, Onset Fluency, Blending Body- Coda, Isolating Final Sounds, Segmenting Onset- Rhyme, Adding Phones, Deleting Phones, Substituting Initial Phones, Letter Naming)

Phonics/Fluency

Letter of the Week: Mm (1-7)

- Phonemic Awareness- Phoneme Blending, Phoneme Segmentation
- Multisensory Activity Examples: (p. A-21-28)
- Three-Part Drill- (p.A 8-16) Visual, Auditory, Blending
- Vowel Intensive- (p. A-18-20) Begin with short vowels and add in consonants as learned using vowel sticks and flashcards
- Letter Formation Activities: Handwriting page, pipe cleaners, playdoh, sand tray, shaving cream bag, etc.
- Review- Phonics First Games
- Day 1-5: Phonemic Awareness, Three-Part Drill, Vowel Intensive, Multisensory Introduction, Letter Formation, Review/Practice

Oral Language/Comprehension/Vocabulary

Day 1: Heggerty Week 9 Day 1 (Language awareness)
CKLA: Pausing Point

Day 2: Heggerty Week 9 Day 2 (Language awareness)
CKLA: The seasons of Farming

Day 3: Heggerty Week 9 Day 3(Language awareness)
CKLA: From Farm to Market

Day 4: Heggerty Week 9 Day 4(Language awareness)
CKLA: The Little Red Hen

CKLA:
Day 5: Heggerty Week 9 Day 5(Language awareness)
CKLA: Review

Writing

All Days: Practice pencil grip; writing first name, print upper and lower case letters using proper approach strokes, letter formation, and line placement

