Kindergarten Team Meeting Agenda

March 2, 2020

**UME Vision - Every student, every day.**

**UME Mission - Ensure high levels of learning for all.**

***PLC Big Ideas:******4 Critical Questions***

* + - * *All students can learn. 1. What do we want students to know & be able to do?*
      * *Collaborative Culture 2. How will we know if students have learned?*
      * *Focus on Results 3. What will do for students that have not learned?*

*4. What will we do for students that have learned?*

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| **Members Present:**  Amy Barker  Angela Johnstone  Laura Rigby  Shannon Williams | **Roles:**  Facilitator/Agenda Creator - Amy  Note-taker on Agenda - Angela  Setting the stage - Shannon |
| **Team Meeting Norms:**   * We will be on time. * We will be prepared. * We will be problem solvers. * We will be courteous and respectful. * We will discuss logistical items at another time. | Math Module 4 SMART Goal: By April 12, 100% of students will move at least 1 level on the proficiency scale or achieve level 4 according to a separate level 4 assessment.  Math Stretch Goal: By May 17, 100% of kindergartners will be able to compose and decompose numbers less than or equal to 10 into pairs in more than one way. |
| **Team Goal:** As a team, collaborate to maximize every student’s growth. | |
| **Agenda Items:**   * Celebrations - * Assessment videos, data study for CFA 4 - Each team member wil; share his/her video. As a group, discuss. - There were small variations on assessment administration that we will clear up before we give the end-of-module CFA. (See CFA document.) * Response to the new data sheet - This is will work for us. * Create Learning Targets and Success Criteria for Module 4 (What lesson is everyone on in the module?) Laura would like to work on these. Those who would like to work with her on these can get with her later. * Writing Instruction: 1st vertical alignment - March 2   + TO DO : Informative/Opinion Proficiency Scales   + Essential Standards   + Gather student samples (2, 2.5, 3, etc.) based on Proficiency Scale (March 30)   + CKLA, Lucy, etc. rubrics by March 2 * Module 4 CFA -   + Determine administration dates     - Mid - KO.A.2 - Feb. 28, KO. A. 3 and KO.A. 5 - March 6     - End -KO. A. 2 Mar. 27 KO. A. 3 and KO. A.5 April 3t * Module 4 Idea Share - What are some strategies that we have used to maximize student learning?   + Pictures with a line between the parts.   + Emphasize “the same as” means “equal to”   + Math Club - Angela - pass off , +0s, 1s, 2s, 3s, 20 per minute   + Laura - Simplified sprints, story problems | |

Kindergarten Team Meeting Next Step: Differentiating the TACA Form so it is a

working document for Kindergarten

PLC Flowchart Goals (as determined in 2/24/20 PD):

* Prioritize Standards: Unpack standards to create LT and SC
* Proficiency Scales: Exemplars
* Timeline: WIN Quick Checks - common ones?
* Create CFAs: Take CFA individually and discuss collaboratively
* SMART Goals: Tier 1 instruction goal by CFA
* Tier 1 Instruction: Sharing of instructional strategies
* Administer CFA: Administer using agreed upon testing protocol
* Data Analysis: Complete TACA - Differentiating so it is a working document for Kindergarten
* Interventions and Extensions: Based on CFA data
* Re-assess Learning: Analysis of End of WIN Goal