Kindergarten Team Meeting Agenda

March 2, 2020

**UME Vision - Every student, every day.**

**UME Mission - Ensure high levels of learning for all.**

 ***PLC Big Ideas:******4 Critical Questions***

* + - * *All students can learn. 1. What do we want students to know & be able to do?*
			* *Collaborative Culture 2. How will we know if students have learned?*
			* *Focus on Results 3. What will do for students that have not learned?*

 *4. What will we do for students that have learned?*

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| **Members Present:** Amy BarkerAngela JohnstoneLaura RigbyShannon Williams | **Roles:** Facilitator/Agenda Creator - AmyNote-taker on Agenda - AngelaSetting the stage - Shannon |
| **Team Meeting Norms:*** We will be on time.
* We will be prepared.
* We will be problem solvers.
* We will be courteous and respectful.
* We will discuss logistical items at another time.
 | Math Module 4 SMART Goal: By April 12, 100% of students will move at least 1 level on the proficiency scale or achieve level 4 according to a separate level 4 assessment.Math Stretch Goal: By May 17, 100% of kindergartners will be able to compose and decompose numbers less than or equal to 10 into pairs in more than one way. |
| **Team Goal:** As a team, collaborate to maximize every student’s growth. |
| **Agenda Items:** * Celebrations -
* Assessment videos, data study for CFA 4 - Each team member wil; share his/her video. As a group, discuss. - There were small variations on assessment administration that we will clear up before we give the end-of-module CFA. (See CFA document.)
* Response to the new data sheet - This is will work for us.
* Create Learning Targets and Success Criteria for Module 4 (What lesson is everyone on in the module?) Laura would like to work on these. Those who would like to work with her on these can get with her later.
* Writing Instruction: 1st vertical alignment - March 2
	+ TO DO : Informative/Opinion Proficiency Scales
	+ Essential Standards
	+ Gather student samples (2, 2.5, 3, etc.) based on Proficiency Scale (March 30)
	+ CKLA, Lucy, etc. rubrics by March 2
* Module 4 CFA -
	+ Determine administration dates
		- Mid - KO.A.2 - Feb. 28, KO. A. 3 and KO.A. 5 - March 6
		- End -KO. A. 2 Mar. 27 KO. A. 3 and KO. A.5 April 3t
* Module 4 Idea Share - What are some strategies that we have used to maximize student learning?
	+ Pictures with a line between the parts.
	+ Emphasize “the same as” means “equal to”
	+ Math Club - Angela - pass off , +0s, 1s, 2s, 3s, 20 per minute
	+ Laura - Simplified sprints, story problems
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 Kindergarten Team Meeting Next Step: Differentiating the TACA Form so it is a

 working document for Kindergarten

PLC Flowchart Goals (as determined in 2/24/20 PD):

* Prioritize Standards: Unpack standards to create LT and SC
* Proficiency Scales: Exemplars
* Timeline: WIN Quick Checks - common ones?
* Create CFAs: Take CFA individually and discuss collaboratively
* SMART Goals: Tier 1 instruction goal by CFA
* Tier 1 Instruction: Sharing of instructional strategies
* Administer CFA: Administer using agreed upon testing protocol
* Data Analysis: Complete TACA - Differentiating so it is a working document for Kindergarten
* Interventions and Extensions: Based on CFA data
* Re-assess Learning: Analysis of End of WIN Goal