

PAW Time Instructional Plans 2020-2021 Grade: **Kinder** Date: **Mar 29- May 21** [English Grouping](#) [Spanish Grouping](#)

PAW Teacher	PAW Teacher	PAW Teacher	PAW Teacher	PAW Teacher	Notes
ASanchez	LFernandez	MFrost	KRoeder	MFlores	ESPERANZA ██████████-2nd grade Salas (SPED speech-PA) (Specials after PAW) ██████████-1st grade Robles (SPED speech- PA)
Students	Students	Students	Students	Students	
██████████	██████████	██████████	██████████	██████████	
Focus Skills	Focus Skills	Focus Skills	Focus Skills	Focus Skills	
letter ID & sound recognition , HFW & blending (Phonemic) Reading level A/B	Letter ID/ Sounds HFW Reading Levels: AA/A	Letter ID/Sounds HFW Reading Levels (A/B, C)	letter ID/sound, HFW, blending (Phonemic) Reading level C/D	Letter ID/ Sounds HFW Reading Levels: AA-B	
Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	
The students will be working on letter ID, sounds and HFW as well as blending & segmenting words. The students will know half or more of letter ID & sounds and read at a level A or higher by the end of the 9 weeks	The students will be working on letter ID, sounds and HFW as well as blending & segmenting words. The students will know half or more of letter ID & sounds and read at a level A/B or higher by the end of the 9 weeks	The A/B group will work on letters/sounds and HFW, read at level C or D by the end of the 9 wks. The C group will work on HFW, blending and segmenting words and will read at a level D by the end of the 9 wks.	The students will be working on letter ID, sounds and HFW as well as blending & segmenting words. The students will know all letter ID & sounds and read at a level C/D or higher by the end of the 9 weeks	The students will be working on letter ID, sounds and HFW as well as blending & segmenting words. The students will know half or more of letter ID & sounds and read at a level A-C or higher by the end of the 9 weeks	

PAW Teacher	PAW Teacher	PAW Teacher	PAW Teacher	PAW Teacher	PAW Teacher
Mlbarra	R.Garcia Rios	A.Ibarra	Cantu	P.Aguilar (8:35-9:05)	LGonzalez(4th Grade)
Students	Students	Students	Students	Students	Students
██████████	██████████	██████████	██████████	██████████	██████████
Focus Skills	Focus Skills	Focus Skills	Focus Skills	Focus Skills	Focus Skills
Blending Level C/D books Silabas HFW	Blending, silabas, HFW *sounds, letter id, silabas	Work on HFW, fluency and comprehension	Recognition of syllables Blending syllables HFW Leveled readers A/B	Multisensory-Phonemic Awareness, Phonics, Fluency	Phonics
Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan	Instructional Plan
The students will participate in word work and leveled books. The students will read at a level C/D by the end of the fourth nine weeks.	TSW work on Esperanza activities: arch Letter Sound Recognition Sight words & syllables, leveled books	Read/write/recognize HFW, read for fluency and comprehension at level D by the end of the 9 wks.	Esperanza arch, writing activities HFW Leveled readers A/B Comprehension	Esperanza Program	F & P Phonics Progress Monitoring: Phonics-Spelling Patterns Progress Assessment