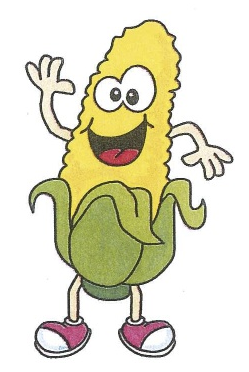
 **Kids on the Bubble “KOB” Meeting** 

**Grade Level:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Persons Present:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Check on students currently going through the IAT process.**

**Review academic watch list.**

**Review any social, emotional or behavioral student concerns.**

**Any recommendations for IAT referrals…**

**Scope and Sequence Quick Check ---**

Where is the team in Language Arts, Math, Science & Social Studies?

Language Arts:

Math:

Science:

Social Studies:

**Teachers should create a binder that possesses most recent DRA2 levels, current IAT plans, watch list data, projection data, student work samples for struggling students and grade level scope and sequence documents.**