

## Algebra 1 Goal Setting Conference Talking Points

1. Print two Contracts for each student from the attached PDF file. \*\*Several students are missing data points, that is ok, talk about current grades in Algebra and set realistic goals from there as Algebra 1 major grades are based on assessment targets.
2. Regardless of previous scores (or those with no prior data) convey to all students the minimum expectation set for approaches (21 correct questions/ 39%).
3. If they are close to meets (61%) or masters (76%), please encourage them to set a goal to get to that next level.
  - a. Explain they are using a growth model versus a passing model. (grow or remain at their prior STAAR score level versus only hitting the minimum approaches standard)
4. Use the chart below to help students determine how many questions they need to get correct and record that on their contract.
  - a. Discuss both a “realistic-minimum” growth goal 3-4 additional questions over the highest data point.
  - b. And a “stretch” goal 5-10 questions over the highest data point or to the next tier (meets/masters).
5. Help students determine their action steps to achieve their goal. (what does this look like, have students be specific) Some sample steps are listed here:
  - a. using time wisely during STAAR Review by...
  - b. work on the appropriate IXL skills that match the needs on their student tracker (\*student tracker will show students their challenge areas based on assessment data; they will have access to IXL links that correlate with areas of need)
  - c. Ask questions when you need help - be a self advocate
  - d. Practice, practice, practice (how, where, when...)

Once students have completed both copies of their Goal Setting Contract, students should retain the original contract so they can see their action steps.

Scan the second copy to the Algebra teacher so they can share contracts with Parents.