

Target Skill/Behavior	Intervention	Goal	Progress Monitoring
Define the top 1-2 concerns in observable terms (difficulties that most interfere with the student's functioning in the classroom)	Describe the intervention that will be utilized to teach the student the specific target skill or replacement behavior.	Define the academic and or behavior outcome goal(s) desired for the student to meet.	Describe how and when progress monitoring data will be collected to monitor the student's progress toward academic and/or behavioral goal(s).
Date: 4/6/2023			
<ul style="list-style-type: none"> Kendrick struggles to respond appropriately to orally administered instruction 	<ul style="list-style-type: none"> Kendrick will repeat instruction given before completing independent tasks Mrs. Parks will allow Kendrick to preview questions before reading Mrs. Parks will allow for extended wait time when she asks Kendrick questions 	<ul style="list-style-type: none"> Kendrick will respond appropriately when given orally administered instructions or questions 	<ul style="list-style-type: none"> During guided reading Mrs. Parks will tally when Kendrick responds appropriately to orally administered instructions and questions asked
Date:			
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">