**Step 1: Selecting Essential Standards:**

What Do Students Need to Know and Be Able To Do By the End of the Course?

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| **What Students Need to Know and Be Able To Do By the End of the Course**  | **Unit(s)** |
| **RF.K.1** Demonstrate understanding of the organization and basic features of print. | BAR Units 1, 2, 3, 4, 5, 6, 7, 8SGR |
| **RF.K.2** Demonstrate understanding of spoken words, syllables, and sounds(phonemes). | BAR Units 1, 2, 3, 4, 5, 6, 7, 8 |
| **RF.K.3** Know and apply grade-level phonics and wordanalysis skills in decoding words. | BAR Units 1, 3, 5, 8 |
| **WK.2** Use a combination of drawing, dictating, andwriting to compose informative/explanatorytexts in which they name what they are writingabout and supply some information about thetopic. | BAW Units 2, 3, 4, 5, 6 |
| **RI.K.1 RL.K.1** With prompting and support, ask and answer questions about key details in a text. | BAR Units 4, 5, 6, 7, 8 |
| **RL.K.3** With prompting and support, identify characters,settings, and major events in a story. | BAR Units 1, 2, 3, 4, 5, 8 |
| **RF.K.4** Read emergent-reader texts with purpose andunderstanding. | BAR Units 1, 2, 3, 4, 5, 6, 7, 8 |
| **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  | BAR Units 1, 2, 3, 4, 5, 6, 7, 8 |
| **L.K.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  | BAR Unit 1SGR- Set 1, 2, 3, 4 BAW Units 2, 3, 4, 5, 6, 7 |