

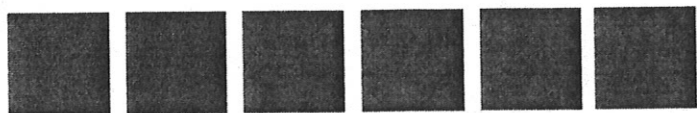
Day 1 2-4 12-1 Subtraction using objects	Day 2 2-5 12-2 Subtraction on fingers	Day 3 2-6 12-3 Subtraction using pictures	Day 4 2-7 12-4 Minus sign	Day 5 2-10 CFA
Day 6 2-11 12.5 Subtraction stories	Day 7 2-12 12.6 Subtraction stories	Day 8 2-13 12.7 Subtraction stories	Day 9 2-14 CFA	Day 10 2-18 12.8 Subtraction
Day 11 2-19 12.9 Subtraction	Day 12 2-20 12.10 Subtraction	Day 13 2-24 SFA on Subtraction	Day 14	Day 15

Common Summative Assessment

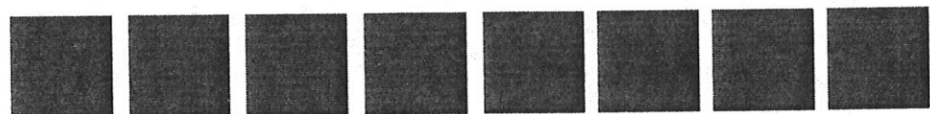
Teacher	# of Students Who Took Assessment	Overall Average Score	# Students Mastered ( / )	# Students Proficient ( / )	# Students Not Proficient ( / )	Names of Students in Need of Additional Intervention
Curry	19	90%	13	2	4	Jalceon-38 Forest-50 Hunker-75
Childers	19	93%	14	5	1	Anthony-25
Tunnell	14	90%	8	3	3	Braylon-75 Demontae-50 Joshua-75
Total						

Name \_\_\_\_\_

# Math CFA #1



$$6 - 2 = \underline{\quad}$$



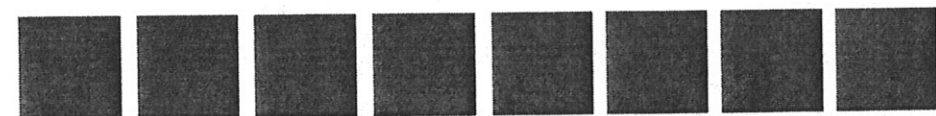
$$8 - 5 = \underline{\quad}$$



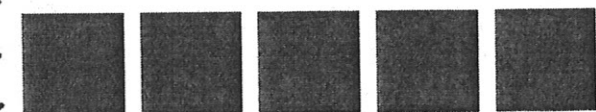
$$7 - 1 = \underline{\quad}$$



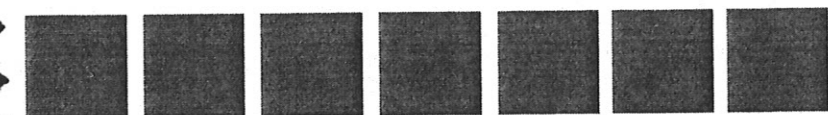
$$4 - 4 = \underline{\quad}$$



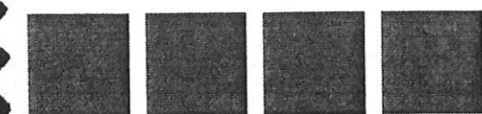
$$8 - 6 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



$$7 - 3 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$

2/14/20

Student Name Teacher: **Childers** Standards/Targets: **CFA #1 subtraction** Score %

Ahyliah	1	2	3	4	5	X	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	88
Anthony	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	25
Bailey	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Bennett	1	2	3	X	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	88
Bryant	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Carter	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Isaiah	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Jayceon	1	2	3	4	X	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	88
Karter B.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Kenya	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Khloe	1	X	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	88
Alana	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Levi	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Lily	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Lucy	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Marlon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Mia	1	2	3	4	5	X	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	88
Paedyn	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Rydge	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
Rylee	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	100
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Total # Missed																										
Target																										

14A 5B 1 27  
93%

Anthony - 25 H

2/14/20

Teacher: **Curny**

CFA #1  
Subtraction

Student Name	Teacher:	Standards/Targets:	Score	%
Ayden		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Baleigh		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		75
Blakeley		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		88
Charlie Mae		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Collin		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Forrest		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		56
Hunter		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		75
Ja'Ceon		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		38
Joseph		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Kamryn		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Kasen		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Krislyn		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Kyla		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Lainey Kate		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Landon		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
McKenzie		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Peyton		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		A
Raegan		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
Riley		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
Tyshun		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		88
Wyatt		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		100
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25		
Total # Missed				
Target				27

90%



Common SUMMATIVE Assessment

CSA:

Subject:

Date:

2/24/20

Teacher	# of Students who took Assessment	Overall Average Score	# Students Mastered	# Students Proficient	# Students NOT Proficient	Names of Students in Need of Additional Intervention
Childers	19	96%	15	4		Absent-Carter
Curry	17	97%	16		1	Ayden-79
Thunnel	20	92%	15	3	2	Lillian-79 7 slppt Marly-77 7 mistakes
Total						

# Subtraction Summative Assessment

LESSON **12.10**

Name: \_\_\_\_\_

Subtract within 10

Directions: Solve the subtraction problem.

$$8 - 2 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

$$2 - 0 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



2/27/20

Student Name	Teacher: Childers	Standards/Targets: SPA subtt.	Score	%
Ahyiah	1 2 3 4 5 6 7 8 9 10 11	X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	93
Anthony	1 2 3 4 5 6 7 8 9 10 11	X X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	86
Bailey	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Bennett	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Bryant	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Carter	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	16
Isaiah	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Jayceon	1 2 3 4 5 6 7 8 9 10 11	X X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	86
Karter B.	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Kenya	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Khloe	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Alana	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Levi	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Lily	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Lucy	1 2 3 4 5 6 7 8 9 10 11	X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	93
Marlon	1 2 3 4 5 6 7 8 9 10 11	X Y	12 13 14 15 16 17 18 19 20 21 22 23 24 25	86
Mia	1 2 3 4 5 6 7 8 9 10 11		12 13 14 15 16 17 18 19 20 21 22 23 24 25	100
Paedyn	1 2 3 4 5 6 7 8 9 10 11	X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	93
Rydge	1 2 3 4 5 6 7 8 9 10 11	X X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	86
Rylee	1 2 3 4 5 6 7 8 9 10 11	X	12 13 14 15 16 17 18 19 20 21 22 23 24 25	93

15A  
4B

19

Absent - Carter

96%





Meeting Date: 2/27/20

Grade: Kindergarten

Team Members Present: Whitney Childers, Amy Tinnell, Brandee Curry

Subject	What do our CFA's tell us?	Specific Interventions needed:	Students to be retaught/reassessed:
<p>ELA:</p> <p>- Most students have mastered letters + sounds, but the majority need work with building + blending words.</p>	<p>- We are continuing to focus on building and blending <sup>CVC</sup> words during intervention. We also want to incorporate writing CVC words.</p>	<p>See CFA/SFA sheets!</p> <p>☺</p>	
<p>Math:</p> <p>- Most students have mastered subtraction and are ready to move on to our next unit. We will see after our SFA</p>	<p>- We will continue to intervene with students who did not pass the subtraction SFA. We will move on to our measurement unit, but will continue to review subtraction <del>concepts</del> concepts with those who had trouble.</p>	