

K-2 WIN time: 10:20-10:50

Skill Set 1

*Identify 26 upper case

Izeria (N)	Kiran (N)	Timothy (R)	Caden (W)	Ethan N (R)
Fernando (F)				

Skill Set 2

*Identify 26 lower case letters

Skill Set 3

*Produce sounds for all 26 upper case/26 lower case.

Skill Set 4

*Pronounce words into syllables (if I say “paper” the student can say “pa per”) (oral)

Skill Set 5

*Blend words into syllables (If I say “pa per”, student can say paper) (oral)

Skill Set 6

*I can segment multisyllabic words into syllables (count syllables). (oral)

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Skill Set 7

*Recognize rhyming words that are dictated orally within word families

Lavanicha (R)	Bryleigh (N)	Brandyn (R)		

Skill Set 8

*Orally produce rhyming words. (oral)

Skill Set 9

*Phoneme alliteration and discrimination

Jacobi (N)	Caleb (N)			

Skill Set 10

*I can blend single syllable onset and rime orally.

Jeamyrical (M)				

Skill Set 11

*I can segment single syllable onset and rime orally.

Ricardo (M)	Zac (W)			

Skill Set 12

*I can isolate the beginning sound in a word (teacher says cat, student says ("c")). (oral)

Kyler (W)	Jaquez (W)			

Skill Set 13

*I can isolate final sounds orally

Skill Set 14

*I can isolate middle sounds orally.

D'Miya (N)				

Skill Set 15

*I can segment words into phonemes.

Devin (N)				

Skill Set 16

*I can blend phonemes into words. (oral)

Skill Set 17 (concepts of print)

- *I can point to each word.
- *I can follow print left to right.
- *I can follow print top to bottom.
- *I can tell the difference between a letter and a word.
- *I can tell the difference between letters and numbers.
- *I can tell the difference between words and sentences.

Skill Set 18

- *I can segment VC words in print.

Skill Set 19

- *I can segment CVC words in print.

Kamryn (M)	Sydney (M)	Mariah (M)	Akera (M)	Londyn (M)
Dominic (N)	Jacobi (R)	Makynzee (N)	Madison (M)	D'Angelo (M)
Henry (N)	Ricardo (M)	Kynzie (N)	McKynley (M)	Emily (N)

Skill Set 20 **Gina Astin (letter flash, heggerty, CVC)**

- *I can blend/decode/read closed syllable words with VC and CVC patterns.(real or nonsense). (using print)

Brandon (H)	Jaline (H)	Kyndall (H)	Jamie (A)	Maggie (B)
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Derrick (W)	Kalyn (W)	Arwen (W)	Misha (W)	Sir Jamison (W)
Drayton (W)	Gavin (N)	Angel (W)	Ethan W. (R)	Karter (M)
Angie (W)	Kailey (M)	Ralyn (W)	Brady (M)	Elijah (M)
Isaiah (M)	Brayshawn (M)	Hawk (R)	Breanna (R)	Courtland (R)
Dustin (N)	Savanna (N)	Lauren (W)	Landon (W)	Damien (N)

Jamarius (R)	Bella (R)	Joshua (R)	Somaya (R)	Janiya (R)
Brooklyn (R)	Mia (N)	Braden (R)		

Skill Set 21

*I can blend/decode/read open syllable words. (real or nonsense). (using print)

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Skill Set 22

*I can identify the first fifty irregularly spelled/high frequency words. (see the Decoding Foundations Continuum)

Skill Set 23

*I can add phonemes to words. (oral)

*I can delete phonemes to words. (oral)

*I can substitute phonemes in words. (oral)

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Skill Set 24 **Zachary**

*I can blend/decode/read CCVC words with l-family blends (real or nonsense) (in print)

Greyson (B)	Serenity (A)	Maddie (A)	Jayce (A)	London (A)
Jazmine (H)	Joel (H)	Cayleigh (H)	Cayla (H)	
AJ (W)	Kaiden (W)	Samuel (W)	Kierstin (W)	Deonta (F)
Miracle (R)	Antwon (G)	Iaquez (W)	Adrian (G)	

Skill Set 25

*I can blend/decode/read CCVC words with r-family blends (real or nonsense) (in print)

Skill Set 26

*I can blend/decode/read CCVC words with s-family blends (real or nonsense) (in print)

Skill Set 27

*I can blend/decode/read CVCC words ending s-blends (real or nonsense) (in print)

Skill Set 28 **Harness**

*I can blend/decode/read CVCC words ending ng units (real or nonsense) (in print)

Adam (H)	Cantrell (H)	Brylin (H)	Eulia (H)	
Tamiyah (B)	Alex (H)	Elijah B (N)		

Skill Set 29 **Harness**

*I can blend/decode/read CVCC words ending nk units (real or nonsense) (in print)

Cameron (A)	Travis (A)	Novalee (A)		
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Skill Set 30

*I can blend/decode/read CVCC words ending final ft, lp, mp (real or nonsense) (in print)

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Skill Set 31 **Ashley Nichols**

*I can blend/decode/read words with 3-letter blends (real or nonsense) (in print)

Pashence (A)	Kaiden (N)	Samuel (N)	Eli P. (N)	Kaycen (A)

Skill Set 32

*I can blend/decode/read CCVCC words blends at both ends (real or nonsense) (in print)

Heath (N)	Kevin (N)	Markelyn (N)	Isacc (N)	Ashton (N)
Jae (N)	Jacy (A)	Tristan (H)		

Skill Set 33

*I can blend/decode/read VCe words. (real or nonsense) (in print)

Shaniya (R)	Malaina (W)	Stephen (G)*	Kenyond (G)*	Gavin (W)
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Connor (R)				
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Skill Set 34

*I can read the first one hundred and seven irregularly spelled/high frequency words from the Decoding Foundations Continuum.

Skill Set 35

*I can blend/decode/read final ck words. (real or nonsense) (in print)

Skill Set 36

*I can blend/decode/read words with initial and final digraphs ch, sh (real or nonsense) (in print)

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Skill Set 37

*I can blend/decode/read words with initial and final digraphs th, wh (real or nonsense) (in print)

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Skill Set 38 **Raven**

*I can read two syllable words using syllable division rule 1.

Emmett (N)	Dakayla (N)	Bella (B)	Ryleigh (A)	Taylor (A)
Zoey (A)	Jamarion (A)	Timothy (A)	Roy (H)	Alana (H)
Deyonne (B)	Chris (B)	Kendall (B)	Angel (B)	Jordan (N)
Cheyenne (N)	Hyatt (N)	A'miracle (N)	Dakota (N)	
Joshua (R)	Raymond (R)	Brantley (R)		

Skill Set 39 **Sherry**

*I can read two syllable words using syllable division rule 2.

Easton (B)	Ava (N)	Aubrey (N)	Arianna (N)	
Lillian (W)	Kiya (W)			

Skill Set 40

*I can decode/read words with hard and soft g and c sounds (real or nonsense)

Apple (H)	Braylin (B)	King (H)	Jackson (H)	Abry (H)
Ricardo (B)	Nathaniel (B)	Mariah (B)	Grant (A)	Christian (B)
Eli (B)	Brock (A)	Shamari (B)	Ashton (A)	Avery (A)
Ethan (A)	Hank (B)	Khyla (B)	Alexander(W)	Kylie S (W)
Braylan (G)	Connor (G)	Allen (G)	McKynleigh(R)	Kameron (G)

Skill Set 41

*I can decode/read words with the Cle syllable pattern . (real or nonsense)

Skill Set 42

***I can read two syllable words using syllable division rule 3.**

Skill Set 43

*I can use ch tch to decode/read single syllable words

Skill Set 44

*I can use ph to decode/read single syllable words

Skill Set 45

*I can use Vce to decode/read multisyllabic words

Skill Set 46

*I can use r-controlled vowels (ar) to decode/read single syllable and multisyllabic words.

Skill Set 47

*I can use r-controlled (or) vowels to decode/read single syllable and multisyllabic words.

Skill Set 48

*I can use r-controlled (ir, er, ur) vowels to decode/read single syllable and multisyllabic words

Skill Set 49

*I can decode/read single syllable and multisyllabic words with long e vowel team patterns (ea, ie, ee). (Real or nonsense)

Skill Set 50

*I can decode/read single syllable and multisyllabic words with long o vowel team patterns (oa, oe, ow). (Real or nonsense.)

Skill Set 51

*I can decode/read single syllable and multisyllabic words with long a vowel team patterns (ai, ay). (Real or nonsense.)

Skill Set 52

*I can decode/read single syllable and multisyllabic words with long i vowel team patterns (igh, ie, y). (Real or nonsense.)

Skill Set 53

*I can decode/read single syllable and multisyllabic words with long u vowel team patterns (ew, Vce, oo). (Real or nonsense.)

Skill Set 54

*I can read single syllable and multisyllabic words with diphthongs (ou, ow, au, aw, oi, oy).

Jayden(R)	Kylie(R)	Christopher(R)	Lainey(F)	Caleb(R)
Jeremy(F)	Brooke(F)	Corddarius(W)	Julien (G)	Alaina(F)
Trinity(F)	Aiden(R)	Emilee(F)	Rosie(G)	Addisyn(F)
Zorah (G)	Renarius (F)	Audriana (F)	Hallie (G)	Kayden W (R)
Ashadieeyah(R)	Paiden (W)			

Skill Set 55

*I can read the first two-hundred irregularly spelled/high frequency words. (see Foundations Continuum and possibly Dolch list)

Skill Set 56

*I can read Fluently and with expression,

Nyelle (F)	Mckenzie P (F)	Marquan (F)	Jackson (F)	Jaquarius (R)
Neveah (R)	Angel (G)	Karma (G)	Javien (G)	Addison B (G)
Peyton L (F)	Kingsley (F)	Aleuna (F)	Ayden (F)	Emmitt (F)

Jordan W (W)	Trinity	Lyric (W)	Jasmine (W)	Camryn (W)
Thorton (W)	Kyre (W)	Neko (W)	Akira (R)	Summer (R)
Aiden (G)	Emily (G)	Bryleigh (F)	Jacob (W)	Timothy (G)
Shalyn (R)				