K-12

Most important learning targets (Write smart goals for these in your grade levels)

K

* Be able to rhyme words.
* Be able to write 1st name and identify the letters.
* Make most letter/sound matches
* Knows concepts of print
* Identify most uppercase and lower case letters

1st

* Be able to read CVC words and kindergarten sight words without sounds out.
* Be able to talk about characters, setting and major events of a story.

2nd

* Be able to read on level with fluency
* Be able to spell words phonetically using regular spelling patterns
* Be able to write and edit simple sentences using correct writing conventions.

3rd

* Using context to determine the meaning of a new word or multiple meaning words in the text.
* Story structures identification.
* Compare/Contrast stories/text.

4th

* Be able to summarize and sequence the events/plot and explain how past events impact future events.
* Be able to pre-write and revise/edit with adult assistance.

5th

* Identify Authors Purpose with supporting details
* Point of view and theme
* Summarize/sequence/analyze
* Strategies for decoding unknown grade-level words
* Paragraph supporting main idea
* Revising and editing (writing process)

6th

* Draw conclusions with supporting evidence
* Cite textual evidence
* Point of View/Theme
* Write narratives completely
* Produce variety of complex sentences
* Write opinion, informative and explanatory texts

7th

* Identify authors point of view to explain argument
* Theme
* Summarizing
* Writing process
* Write narrative expository, informative and argumentative.

8th -9th

* Writing an objective summary
* Evaluating sources-separating fact and opinion
* Develop narratives/argumentative /informative essays
* Five steps of writing
* Analyzing literary terms and applying them to the text
* Determine main idea/theme
* Point of view of informative text and literary text

10th -11th

* Theme analysis and summary
* Incorporate in text citation
* Grammar mechanics
* Five paragraph essay structure and development
* Identify main idea
* Comprehension
* Public speaking – informative persuasive speeches

12th

* Read and comprehend literature independently and proficiently
* Draw conclusion; infer and analyze, citing thorough textual evidence
	+ Technology
	+ Speaking
	+ Writing/revising
* Read and comprehend proficiently
* Main ideas/development through text
* Evaluating authors argument reasoning
* Research citation standard citation system