ESA \& ELPAC Data and SMART Goals
Included below are the District ELA ESA data for all 7th and 8th graders and all ELs. Please log in to Illuminate and locate ESA 1 data for your students.

| DISTRICT ESA 1 \& 2 DATA |  |  |  |  | TEACHER ESA 1 \& 2 DATA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7th-ESA 1 | 7th-ESA 2 | 8th-ESA 1 | 8th-ESA 2 |  | 7th-ESA 1 | 7th-ESA 2 | 8th-ESA 1 | 8th-ESA 2 |
| ELA | $53 \%$ |  | $51 \%$ |  | ELA |  |  |  |  |
| ELS | $5 \%$ |  | $4 \%$ |  | ELS |  |  |  |  |

Included below are the District ELPAC Overall data. Please locate your data in illuminate by:
$\rightarrow$ Clicking on Reports $\rightarrow$ ELPAC Summative Student List $\rightarrow$ Go to the last page to gather data for your students

| DISTRICT 2022-2023 OVERALL ELPAC DATA |  | TEACHER 2022-2023 OVERALL ELPAC DATA |  |  |
| :---: | :---: | :---: | :---: | :---: |
| OVERALL | 7th Grade | 8th Grade | 7th Grade | 8th Grade |
| 4 | $25 \%$ <br> (33 Students) | $27 \%$ <br> (32 Students) |  |  |
| 3 | $35 \%$ <br> (47 Students) | $34 \%$ <br> (40 Students) | $18 \%$ <br> (32 Students) | (22 Students) <br> $16 \%$ <br> (22 Students) |

Included below are the District ELA ESA SMART Goals for all 7th and 8th grade ELs. Please use the data in the chart above to create SMART Goals for your students.

| District ESA SMART Goals | Teacher ESA SMART GOAL |
| :--- | :--- |
| 7th Grade: By the end of the school year the ESA 3 scores |  |
| for all 7th grade EL students at mastered or exceeded will |  |
| increase from $\mathbf{5 \%}$ to $\mathbf{1 0 \%}$ (from $\mathbf{5}$ to $\mathbf{1 0}$ students) | 7th Grade: By the end of the school year the ESA 3 scores <br> for all 7th grade EL students at mastered or exceeded will <br> increase from |
| 8th Grade: By the end of the school year the ESA 3 scores <br> for all $\mathbf{8 t h}$ grade EL students at mastered or exceeded will <br> increase from $\mathbf{4 \%}$ to $\mathbf{9 \%}$ (from $\mathbf{5}$ to $\mathbf{1 0}$ students) | 8th Grade: By the end of the school year the ESA $\mathbf{3}$ scores <br> for all 8th grade EL students at mastered or exceeded will <br> increase from |

*The goal is for students to increase by one Level each year.

| District ELPAC SMART Goals | Teacher ELPAC SMART Goals |
| :---: | :---: |
| 7th Grade: By the end of the school year, the ELPAC Overall <br> - Score of 4 will increase from $\mathbf{2 5 \%}$ to $\mathbf{3 5 \%}$. <br> - Score of 3 will increase from $\mathbf{3 5 \%}$ to $\mathbf{4 0 \%}$ <br> - Score of 2 will decrease from $\mathbf{2 4 \%}$ to $\mathbf{1 5 \%}$ <br> - Score of 1 will decrease from $\mathbf{1 6 \%}$ to $10 \%$ | 7th Grade: By the end of the school year, the ELPAC Overall <br> - Score of 4 will increase from <br> - Score of 3 will increase from <br> - Score of 2 will decrease from <br> - Score of 1 will decrease from |
| 8th Grade <br> - Score of 4 will increase from $\mathbf{2 7 \%}$ to $\mathbf{3 7 \%}$. <br> - Score of 3 will increase from $\mathbf{3 4 \%}$ to $\mathbf{4 0 \%}$ <br> - Score of 2 will decrease from $18 \%$ to $15 \%$ <br> - Score of 1 will decrease from $\mathbf{1 6 \%}$ to $8 \%$ | 8th Grade <br> - Score of 4 will increase from <br> - Score of 3 will increase from <br> - Score of 2 will decrease from <br> - Score of 1 will decrease from |

Included below are the Instructional Coach ACTION STEPS to support students in achieving the district-wide SMART GOALS, determine which ACTION STEPS you will be implementing to help your students meet the teacher SMART goals.

| ACTION STEPS: What will we be doing to help <br> students meet these goals? | Target Date for <br> Completion: <br> Monitoring Dates | Metric: what is the evidence of effectiveness? |
| :--- | :--- | :--- |
| Support DELD Teachers in utilization of Core and <br> Supplemental Curriculum | Monthly check-ins | $\bullet$ Teacher feedback <br> Classroom observations |
| Support DELD Teachers with the implementation of <br> one-to-one conferencing | February 15, 2024 | $\bullet$ Conference form (Google Classroom) |
| Support sites in reclassification efforts district wide | Year long | Decreased number of EL students, <br> specifically LTELS |
| Identify LTELs at each site and support teachers <br> with monitoring and goal setting. | Year long | LTEL Conference form (Google <br> Classroom) |
| LTEL student observations |  |  |
| Assessment |  |  |

