## 2022 - 23 CANYON HILLS JUNIOR HIGH ACADEMIC (ELA and MATH) SMART GOALS

Strategic/Specific; Measurable; Attainable; Results Oriented; Timebound

LCAP Goal 3: All students are prepared for college and career beyond graduation

## **Current Reality:**

ELA Overall: 77% of students at Canyon Hills Met or Exceeded Standards on the ELA portion of the 2022 CAASPP

- 7<sup>th</sup> Grade 82% Meets or Exceeds
- 8<sup>th</sup> Grade 72 % Meets or Exceeds

Math Overall: 56% of students at Canyon Hills Meet or Exceeded Standards on the Mathematics portion of the 2022 CAASPP.

- 7<sup>th</sup> Grade 60% Meets or Exceeds
- 8th Grade 52 % Meets or Exceeds

School Level SMART Goal: On the 2023 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 77% to 78% and in Math will increase from 52% to 63%.

SMART Goal Checkpoint 1: Essential Standards Assessment 1: 8/8/22 - 8/26/22 7th ELA = 72% 7th Math = 60%

8<sup>th</sup> ELA= 72% 8<sup>th</sup> Math = 52%

IM1 = 75%

IM1= 60%

SMART Goal Checkpoint 2: Essential Standards Assessment 2: 11/7/22 - 12/2/22 7th ELA = 75% 7th Math = 63% (actual score 62.6)

 $8^{th}$  ELA= 75%  $8^{th}$  Math = 58%

SMART Goal Checkpoint 3: Essential Standards Assessment 3: 2/14/23 - 3/7/23 7<sup>th</sup> ELA = 78% 7<sup>th</sup> Math = 65%

8<sup>th</sup> ELA= 78% 8<sup>th</sup> Math = 63%

			IM1= 85%	
A CTION STERS	DECDONCIDILITY	TARCET DATE FOR		Fridance of Consess
ACTION STEPS (How will the goal be achieved?)	RESPONSIBILITY (Who is	TARGET DATE FOR COMPLETION OR	Metric (What is the evidence of	Evidence of Success (Date Completed)
(now will life godi be deflieved:)	responsible?)	TIMELINE	effectiveness?)	(Dale Completed)
	responsible.	(Monitoring Dates)	chechveness.)	
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		luus /lastuustisa		
	Curricu	lum/Instruction		
Establish department SMART goals			SMART Goal document	SMART Goals will be
	Department Chairs will be responsible for	August 5, 2022	SMART Goal document	SMART Goals will be created and housed in
	Department Chairs		SMART Goal document	created and housed in
	Department Chairs will be responsible for		SMART Goal document	created and housed in
	Department Chairs will be responsible for providing SMART		SMART Goal document	created and housed in the Department Google
	Department Chairs will be responsible for providing SMART Goals to Admin,		SMART Goal document	created and housed in the Department Google
Establish department SMART goals Focus goals based upon 2021-2022 ESA 3 Data.	Department Chairs will be responsible for providing SMART Goals to Admin, Department PLCs will		SMART Goal document	created and housed in the Department Google Drive.

Review/Revise the deconstruction of Essential Standards into Learning Intentions and Success Criteria.	PLC Teams	3-4 Essential Standards will be taught each trimester.  Departments will demonstrate collaboration and fidelity by ensuring Learning Intentions and Success Criteria are aligned daily and engaged with throughout the class period.	Shared Google Drive will house deconstruction data.  Department CFAs will be used to measure the effectiveness of our instruction.	Deconstructed Essential Standards will be housed in the shared Google Drive.
Review and adjust Pacing Guide by department to ensure access to Essential Standards are engaged with school wide.	Department PLC	August 5, 2022	Pacing Guide will be shared with Administration and ILT will review progress monthly.	Pacing Guide will be created and housed in the Department Google Drive.
Revise the number of days (pacing) for learning targets within a standard.	Department PLC	August 5, 2022 (draft) Evaluate and adjust progress at the end of the first and second trimesters.	Pacing Guide will be shared with Administration and departments will review progress at the end of the first and second trimester with administration.	Pacing Guide will be created and housed in the Department Google Drive.
Compile and plan lessons for Essential Standards	Department PLC	Ongoing	Pacing of lessons which focus on the teaching and learning of Essential Standards will be mirrored in "like classes."	Lesson plans aligned to Essential Standards will be housed in the Department Google Drive.  Departments will focus on the same Essential Standards daily as evidence by posted

				Learning Intention and Success Criteria.
Select strategies for First Best Instruction which focus on collaboration and student engagement.  (re-introduce tool kits for collaboration and Frequent CFU)	Classroom Teachers Administration	Weekly in-class observations (admin will document progress using google forms)	Feedback provided to teachers from administration	Administration will provide feedback to teachers via email on a weekly basis.
Continue school wide First Best Instruction strategies with shared school wide commitment.  - No hands up Classroom - Random Selection using equity tools	Classroom Teachers and Administration	Weekly in-class observations		Administration will provide feedback to teachers via email on a weekly basis.

## **Assessment**

Canyon Hills teacher teams will administer 6	PLC	9/5/22	Artifact 1: CFA	Artifacts will be stored in
CFAs (2 per trimester) to assess progress	Administration	12/5/22	Artifact 2: Evidence of	the Department PLC
towards mastery of essential standards.		3/6/23	response to PLC question 3  Artifact 3: Evidence of	shared Google Drive.
Canyon Hills teacher teams will work with their PLC to address the four big questions of the PLC.		The principal will meet with the Ayala Feeder Group and present artifacts of completion to the principal PLC	response to PLC question 4	
Administer ESA 1, 2, 3 over the course of the school year.	Teacher Teams Administration	ESA 1: 8/8/22 - 8/26/22 ESA 2: 11/7/22 - 12/2/22 ESA 3: 2/14/23 - 3/7/23	Completion rates as collected via Illuminate	ESA Results
Analyze CFA data using data analysis protocol, by student learning target to determine next steps for instruction (intervention and extension)	PLC Teams	Two times per trimester	Data Analysis Protocol	Data Analysis Protocol stored in the Department Google Drive

Professional Development					
ELA team will meet with the ELA instructional Coach on August 3 and 4 to deconstruct Essential Standards into Learning Intentions and Success Criteria. Work with the coach to create a pacing guide for the 22-23 school year.	Administration ELA Instructional Coach ELA PLC Team	August 6, 2021	Pacing guide	Pacing guide and deconstructed Essential Standards will be housed in the ELA shared Google Drive	
Provide release time for teachers to plan and refine lessons and work through the PLC process.	PLC Department (twice per trimester)	Target 1: 10/29/22 Target 2: 1/18/23 Target 3: 3/1/23		PLC work stored in the PLC shared Google Drive	