Chino Valley Unified School District

California Collections Grade 8

Unit: Collection 1 Theme: Culture and Belonging				
Standards	"I can" Statements			
RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	 I can cite textual evidence that most strongly supports an analysis of what the text says explicitly I can cite textual evidence that most strongly supports inferences drawn from the text. 			
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	 I can determine the meaning of figurative, connotative, and technical words and phrases. I can analyze the impact of word choice on meaning and tone. I can analyze the impact of analogies and allusions to the meaning and tone of other texts. 			
W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for	 I can gather relevant information from multiple print and digital sources. I can use search terms effectively. I can assess the credibility and accuracy of a source. 			

Curriculum, Instruction, Innovation, and Support 5/2023

Chino Valley Unified School District

citation.			
Standard	Texts and Activities	DELD Resources: Language Workshop	Extend/Reteach/Reengage
RI.8.1 Cite the textual evidence that most strongly supports an analysis of what	Bonne Anee Teacher Edition:31-36	Bonne Anee • Lesson 3: Pages 38-55	
the text says explicitly as well as inferences drawn from the text.	A Place to Call Home Teacher Edition: Pages 41-49 Performance Task Activity: Page 51	A Place to Call Home◆ Lesson 4: Pages 56-73	When Students Struggle Page 42
	The LateHomecomer Pages 53-56	The LateHomecomer • Lesson 5: Pages 74-91	When Students Struggle Page 60
	Performance Task Activity Page 68		
	Museum Indians Close Reader: Pages 13-18 Teacher Edition: 70c-70f		
	New Immigrants Share Their Story Media Analysis Pages 71-72	New Immigrants Share Their Story • Lesson 6: Pages 92-109	

RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word	Bonne Anee Teacher Edition:31-36 A Place to Call Home Teacher Edition: Pages 41-49 The LateHomecomer Pages 53-56	Bonne Anee • Lesson 3: Pages 38-55 A Place to Call Home • Lesson 4: Pages 56-73 The LateHomecomer	Reteach Page 70a
choices on meaning and tone, including analogies or allusions to other texts.	Performance Task Activity Page 68	• Lesson 5: Pages 74-91	rage 70a
W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the	A Place to Call Home Pages 53-56 Performance Task Activity Pages 51	A Place to Call Home • Lesson 4: Pages 56-73	NA
credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	The LateHomecomer Pages 53-56 Performance Task Activity Page 68 Informative Essay Pages 79-82	The LateHomecomer • Lesson 5: Pages 74-91	

Additional Essential Standards addressed in this Collection:

RI.8.3, RI.8.5, RI.8.6, RI.8.8, W.8.8, W.8.9

Additional Non-Essential Standards addressed in this Collection:

RI.8.2, RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.9, W.8.2, W.8.4, W.8.7, W.8.10, SL.8.1, L.8.1, L.8.3, L.8.4, L.8.6