

# ELA PLC Meeting Agenda

Team Roles	Team Norms	Resources
<p>The Big Cheese: Kasey Dragon Master: Sara and Karley The Scribe: Morgan Google Master: Jessica, Hannah, Brittany</p>	<ol style="list-style-type: none"> <li>1. Stick to the agenda</li> <li>2. Keep the discussion about all our kids</li> <li>3. Stay at the same pace</li> <li>4. Be prepared               <ul style="list-style-type: none"> <li>• Data is entered prior to PLC meeting</li> <li>• Bring student samples</li> <li>• Read the agenda ahead of time</li> <li>• Bring any lesson ideas that worked well (if it applies)</li> <li>• Bring any resources/books that may be needed.</li> </ul> </li> <li>5. Be on time (11:30-12:10)</li> <li>6. Keep conversation positive and productive (don't focus on complaints or things beyond our control).</li> </ol>	<p><a href="#">ELA LRPs 2021-2022</a> <a href="#">ELA Standards</a> <a href="#">Reading Planning Chart</a></p> <p>Writing Rubrics: <a href="#">Unit 1</a>, <a href="#">Unit 2</a>, <a href="#">Unit 3</a>, <a href="#">Unit 4</a></p> <p>Reading: <a href="#">Reading Rubrics</a> <a href="#">Checkpoint Exemplars</a></p> <p><a href="#">Instructional Resources Folder</a></p>

## Bring/Prepare:

- Chromebook
- Lucy unit 3 books
- BOWD

## Meeting Goals and Team Ideas:

- Look at unit 3 assessments and make adjustments
  - [Checkpoints](#)
  - [Bend 1 and 2- Updated copy](#)
    - [Enemy Pie PDF](#)
  - Bend 3
  - [Post assessment](#)
- Discuss book club logistics with Michelle ([padlet resource](#))
- Discuss BOWD level 1 prompts from [Discussion guide](#) / [Teachers guide](#) (notes in next two weeks' plans to pair with chapter reading days)
  - Tie in oral rehearsal (i.e. recording)

## Questions Guiding Our Meeting Goals:

1. What do we expect students to know and be able to do?
2. How will we know if students have learned it?
3. How will we respond if students have not learned?
4. How will we respond if students have already learned?

## Notes:

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- Changing Bend 1&2 Assessment to go with Enemy Pie
  - Add in question about pattern break, prediction, climax, vocabulary, grammatical what word would fit in sentence
- Book clubs
  - Google Classroom Book Club per group with weekly schedule of readings days and questions for meeting days
  - sticky note idea with play/rewind/pause from [padlet](#) for student-led discussion
  - Unifix cubes for talking turns, easy for teacher and students to monitor contribution to discussion
  - Self-assessment rubric for students from padlet

## Next Week's Tasks

### Materials to Prepare and Deadline

- Bodem revise [Bend 1&2 Assessment](#) to fit Enemy Pie, share with Michelle
- Organize ELA folders whenever :)

### Data to Collect & Enter

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### Agenda Items for Next Week

- Go over Persuasive Writing pre-assessment and plans
- Assign points to [Bend 1 & 2 Assessment](#) (we have another 3 weeks until this)
- Discuss BOWD level 1 prompts from [Discussion guide](#) / [Teachers guide](#) (notes in plans to pair with chapter reading days)
  - Tie in oral rehearsal (i.e. Flipgrid recording)
- Check in on Book Club prep for 2/4 (see Notes for B.Rod's ideas)