

Intended outcome: To create systems to ensure that we are collaborating in our teams in order to build collective teacher efficacy.

Day 1 – PLC week of 1/4/21	Day 2 – PLC week of 1/11/21	Day 3- PLC week of 1/18/21	Day 4 - PLC week of 1/25/21
<p>Celebrations: personal</p> <p>January 12th Instructional Walk Briefing</p>	<p>Celebrations: professional (2-3 minutes)</p> <p>What went well with kids in the last week?</p>	<p>Celebrations:</p> <p>We are about doing better when we know better. So, in our quest to move to '10' teams, what in 1 thing that your team agrees to move front and center in growing to a team.</p>	<p>Celebrations: team focused</p>
<p>Review of Lexia Analysis & Lexia Check</p> <p>60% of students have advanced at least 1 grade level of material.</p>	<p>Lexia Check (5 minutes)</p>	<p>Lexia Check</p>	<p>Lexia Check</p>
<p>Set (5 minutes)</p> <p>Video: Welcome & Opening (12 minutes)</p> <p>Notecard rating (5 minutes)</p> <p>-----</p> <p>Option:</p> <p>If time allows, can brainstorm characteristics of a 1-5-10 team.</p>	<p>Set: Dufour ... (3:50)</p> <p>Any reflections since last week before moving forward?</p> <p>Video: What is true collaboration? (3:00)</p> <p>Using note-taker & characteristics view the next video ...</p> <p>Video: Characteristics of 1-5-10 (9 minutes)</p> <ul style="list-style-type: none"> ● Team Discussion using the characteristic rubric. ● Force Rank (1-5-10) ● Two sources of data: rubric & Quiz - Form of Quiz <p>Video: Building Strong Teams (3 minutes)</p> <p>Discussion:</p> <p><i>When there was no agreement, someone wanting to do their own thing, worked collegially, what did you do to make your team accountable to behaviors it would take to succeed?</i></p> <p>Video: Bloomington's First Steps</p>	<p>Video: Setting Norms that Work</p> <p>Norms/Goals Brainstorm (Team Foundations)</p> <p>*Norms - compare against current</p> <p>Include nuts & bolt, professional behavior, and decision based on evidence/research.</p> <p>*Goals (SMART)</p> <p>Are we on target? Is the goal based on a superhero standard, if the goal front- and center of our conversations? Do we have short term goals to guide us to the ultimate goal?</p> <p>Video: Moving from a 5 to 10 Team Part 1</p> <p>Discussion: Can you articulate ...</p> <p><i>What do we expect students to learn?</i></p> <p>Video: Moving from a 5 to 10 Team Part 2</p> <p>Discussion: Can you articulate ...</p> <p><i>How will we know if each student is learning the essential concepts?</i></p> <p>Flash Back/Forward</p> <p>Common Assessment Tool</p> <p><i>#s are #s until we have the GUTS to compare results!</i></p>	<p>Video: Bloomington Reflection</p> <p>Note card & force rating reflection - changes?</p> <p>Critical Issues for Team Consideration</p> <p>-----</p> <p>Next steps:</p> <p>Plan the next few PLC(s)</p> <p>Embed updated norms into your agenda</p>
<p>Materials for trainer</p> <p>*set notes</p> <p>*notecards (2 colors)</p> <p>*DVD & DVD Player</p>	<p>Materials for trainer</p> <p>*DVD & DVD player.</p> <p>Video #1 begins @ 12:20 (3 minutes)</p> <p>Video #2 begins @ 15:00 (9 minutes)</p> <p>Video #3 begins at 24:20 (3 minutes)</p> <p>Video #4 begins @ 27:40 (4 minutes)</p> <p>*1 copy per person</p> <ul style="list-style-type: none"> ● (note-taker/characteristics) ● copy per person (quiz) <p>*doc camera</p>	<p>Materials for trainer</p> <p>*DVD & DVD player</p> <p>Video #1 begins @ 31:00 (4:15 minutes)</p> <p>Video #2 begins @ 35:20 (1:20 minutes)</p> <p>Video #3 begins @ 36:40 (4:15 minutes)</p> <p>*doc camera</p> <p>*1 copy per person (Team Foundations)</p>	<p>Materials for trainer</p> <p>*DVD & DVD player</p> <p>Video #1 begins @ 39:35 (4:30 minutes)</p> <p>*1 copy per person (Critical Issues for Team Consideration)</p>

Materials for teams to bring writing utensil, computer & growth mindset	Materials for teams to bring note cards from last week, writing utensil, computer, growth mindset	Materials for teams to bring current grade level norms, note cards from 1st week, writing utensil, computer, growth mindset	Materials for teams to bring note cards from 1st week, writing utensil, computer, growth mindset
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[PLC Guiding Questions](#)

[Folder with all documents](#)

[All Things PLC Website \(Solution Tree\)](#)