**Intermediate Literacy Practices**

**Bethke 22-23**

* Student ownership of learning
* Building background knowledge
* Rigorous/engaging texts
* Lots of writing about reading
* Direct literacy instruction
* Realistic fiction woven in with SS
* Vocabulary
* High and clear expectations
* Collaborative work and group discussions
* Writing/reading across disciplines
* Morphology
* Reading notebooks!
* Explicit targeted small groups
* Consistent grade level expectations
* Collaborative planning with team and intervention
* Standards based instruction
* Frequent use of data
* Flexibility
* Risk taking
* We worked hard
* Collaborate
* Progress monitoring
* Keeping expectations at grade level
* Student talk
* Assign meaningful projects
* Keeping high expectations during instruction
* Accountability
* Aligning to social studies curriculum
* Vocabulary focus
* Morphemes/sayings
* Background knowledge