

### Interim Assessment - Fall

<b>Teacher Name: Williams</b>	<b>Assessment/Subject: Fall ELA Interim</b>
	<b>Date of Assessment: 11/07/2022</b>
<b>Average Score: 1628</b>	<b>Number of Students Assessed: 39</b>
PLC Guiding Questions: <ol style="list-style-type: none"> <li>1. <b>What do we expect students to know and be able to do?</b></li> <li>2. <b>How will we know they have learned it?</b></li> <li>3. <b>How will we respond if they have not learned it yet?</b></li> <li>4. <b>What will we do for the students who know it?</b></li> </ol>	To prepare for data meeting: <ol style="list-style-type: none"> <li>1. Celebrations – Names of students to celebrate.</li> <li>2. What were my strengths and weaknesses? Where do I need additional support?</li> <li>3. Which students need additional support?</li> <li>4. Which were the three lowest scoring TEKS for your class?</li> <li>5. Analyze what went wrong. What were the misconceptions?</li> </ol>

**Celebrations:**

-students did well with figurative language, composing and organizing drafts using transitions, prepositions based on subject-verb agreement

Students to celebrate: Tobi, Jake, Bernie

Grade Level High TEKS: 97%-5.10D (author’s purpose) 89%-5.11Bi (organizing drafts with purposeful structure) 84%-5.11Dvi (prepositional phrases’ effects on subject-verb agreement)

**Opportunities:**

-to implement new think mark graphic organizer for strategy groups

-continue working towards ECR and CR using STAAR sentence stems (familiarize question types)

-work on lower scoring TEKS- make plan to address whole group reteach and STANG time to support data needs

**Interim Assessment - Fall - Deep Dive: (Complete prior to the meeting)**

Three Highest Scoring Taught TEKS	Percentage correct - My Students	Percentage Correct – Grade Level	Question #	Strategies Used/Observations (my students)
5.10D figurative language	97%	96%	-	imagery, mental movie, practice with deeper meanings, recognizing symbols, recurring themes, character changes, think marks,
5.11Bi organizing draft with	95%	89%	-	grammar practice with transitions, think mark practice with transitions and purposeful structure

purposeful structure				
5.11Dvi prepositional phrases effect on subject-verb agreement (grammar)	92%	84%	-	grammar practice with subject-verb agreement, think mark revisions and editing practice
Three Lowest Scoring Taught TEKS	Percentage correct-My Students	Percentage Correct – Grade Level	Question #	Misconceptions (my students)
5.3B-context clues	71%	69%	-	vocabulary
5.6F-make inferences	68%	63%	-	character traits and motivations, text evidence strategies
5.11D-editing marks	63%	59%	-	proper capitalization, spelling, punctuation

**Next Steps - Reteach [5th Grade STANG-ELA 22-23](#)**

TEKS/Standards to Reteach <65%	Instructional Strategies	Reassessment Plan – (include date for reassessment)
5.6F-make inferences-63%	W1-Whole group reteach in each genre (fantasy/fiction), Question of the Day-STAAR Aligned	Whole Class exit ticket-STANG time groups week of 1/17 and 1/23

	W2-Whole group reteach in each genre (nonfiction/poetry), Question of the Day-STAAR Aligned	
5.11D-editing marks-59%	W1-Whole group reteach in each genre (editing/revising), Question of the Day-STAAR Aligned  W2-Whole group reteach in each genre (editing/revising), Question of the Day-STAAR Aligned	Whole Class exit ticket-STANG time groups week of 1/30 and 2/6

**Next Steps - Intervention [5th Grade STANG-ELA 22-23](#)**

TEKS/Standards to Intervene	Instructional Strategies	Names of Students Needing Intervention (list here or attach a list)	Who will do this? When? For how long? What data will be collected?
5.3B-context clues-69%		see stang list	Jackson and Williams- 2 week rotations
5.11Dvi prepositional phrases effect on subject-verb agreement (grammar)-89%		see stang list	Jackson and Williams- 2 week rotations

**Next Steps - Enrichment [5th Grade STANG-ELA 22-23](#)**

TEKS/Standards to Enrich	Instructional Strategies	Names of Students Needing enrichment (list here or attach a list)	Who will do this? When? For how long? What product will students produce?
5.11Bi organizing draft with purposeful structure-89%		see stang list	Jackson and Williams- 2 week rotations

5.10D figurative language-96%		see stang list	Jackson and Williams- 2 week rotations