**Interim 2 Assessment Review – 6th Grade Math**

**MR – multiple response XCR – explicit constructed Response**

**MC – multiple choice IC - inline choice (drop down)**

**MT – matching table**

**Assessment Scores School: \_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Interim Item** | **Question Type** | **DOK** | **Standard** | **Correct Answer** | **%****Correct** | **The Right Content** | **The Right Format** | **Next Steps** |
|  |  |  |  |  |  | Is this question “worded”, how I taught it? | Have I exposed my students to ***this*** standard in this type of question format? |  |
| **1** | MC | 2 | 6.RPA.1 | B |  |  |  |  |
| **2** | MC | 3 | 6.RPA.1 | D |  |  |  |  |
| **3** | MR | 1 | 6.RPA.1 | A,D |  |  |  |  |
| **4** | XCR | 2 | 6.RPA.2 | 6 |  |  |  |  |
| **5** | XCR | 2 | 6.RPA.2 | 50 |  |  |  |  |
| **6** | MC | 2 | 6.RPA.2 | C |  |  |  |  |
| **7** | MC | 1 | 6.RPA.3a | D |  |  |  |  |
| **8** | MC | 2 | 6.RPA.3a | D |  |  |  |  |
| **9** | MC | 2 | 6.RPA.3a | B |  |  |  |  |
| **10** | MR | 1 | 6.EE.A.1 | CD |  |  |  |  |
| **11** | XCR | 1 | 6.EE.A.1 | SEE BELOW |  |  |  |  |
| **12** | XCR | 1 | 6.EE.A.1 | 569 |  |  |  |  |
| **13** | MC | 3 | 6.NS.A.1 | B |  |  |  |  |
| **14** | XCR | 3 | 6.NS.A.1 | SEE BELOW |  |  |  |  |
| **15** | XCR | 2 | 6.NS.A.1 | 6 |  |  |  |  |
| **16** | MC | 2 | 6.NS.B.4a6.NS.B.4c | A |  |  |  |  |
| **17** | MT | 1 | 6.NS.B.4b | SEE BELOW |  |  |  |  |
| **18** | MC | 2 | 6.NS.B.4a6.NS.B.4c | C |  |  |  |  |
| **19** | MR | 2 | 6.EE.A.4 | ACD |  |  |  |  |
| **20** | MC | 1 | 6.EE.A.4 | D |  |  |  |  |
| **21** | MC | 2 | 6.RPA.3c | D |  |  |  |  |
| **22** | MR | 2 | 6.RPA.3c | AD |  |  |  |  |
| **23** | MC | 1 | 6.RPA.3b | D |  |  |  |  |
| **24** | MC | 2 | 6.RPA.3b | D |  |  |  |  |
| **25** | IC | 2 | 6.RPA.3d | 3 2 4 1 3 2 |  |  |  |  |
| **26** | MC | 2 | 6.RPA.3d | A |  |  |  |  |

**#11** 42×63|63×42|16×63|63×16|42⋅63|63⋅42|42(63)|63(42)|63(16)|16(63)

**#14**

**#17 need to look at assessment**

* **Based on this, which standard did your students score the best on?**
* **Which standard did your students score the lowest on?**
* **What question types need to be addressed?**
* **What patterns do you see in your results?**
* **Which “I or 2 key standards” will you concentrate on to increase student achievement in ELA?**