

Framework for Meeting All Students' Needs

Alterable Components	Core Instruction			Supplemental Instruction	Intensive Instruction
Program Emphasis	Use core program and explicitly teach priority skills	Use extensions of the core program (e.g. add concrete & semi-concrete examples, ask students to apply new learning, etc.)	Provide differentiated instruction in a targeted skill or content area in addition to the core program	Implement specially designed strategy and/or intervention program in addition to the core program	
Time (Opportunities to Learn)	Schedule and deliver required minutes of daily instruction (15 minutes whole group + small group differentiated instruction)	Increase opportunities to focus on areas needing additional support through core, small group, and independent practice	Schedule core + more frequent small group differentiated instruction for students who need additional support	Schedule core + daily small group differentiated instruction + additional targeted lesson(s)	
Grouping for Instruction	Provide combination of whole and small group instruction	Adjust groups based on formative assessments (e.g. flexible grouping)	Reduce group size	Provide individual instruction	

