**ROBERTSON HIGH SCHOOL**

**2022-23**

**Instructional Expectations**

**Strategic Approach**

1. Creating Measurable Objectives (What? Why? How?)
2. Learning Environment for Structured Student Interaction
3. Focus on Checking for Understanding and Student Engagement

**School Wide Instructional Common Commitments**

1. What? Why? How? (Explicitly Shown in Classroom)
2. How are the students being assessed? (Informal/Formal Measurement of Student Progress)
3. Gradual Release of Responsibility (“I Do, We Do, You Do”)
4. 3 by 3 by 3 Model

Provide at least three opportunities for engagement

Check for Understanding at least three times

Reference the learning objective at least three times

***Commitment to:***

* ***Being reflective and objective about the data***
* ***Data driven instruction***
	+ ***Schoolwide data tracker***
* ***PLC time, using collaboration to address one of the four questions.***
1. *What do we want students to learn?*
2. *How will we know if they learned it?*
3. *What will we do when they don’t learn it? (Intervention)*
4. *What will we do when they do learn it? (Enrichment)*

***The administration is committed to supporting student learning and teacher curricular development. We encourage all teachers to take risks and strategically plan.***