Inclusive Practices with 1 teacher

RESOURCE	MODEL INCLUSION MODEL			
Time	<u> 3rd Grade</u>	<u>4th Grade</u>	<u>Foster</u>	
7:50-8:10	Morning Meeting	Morning Meeting		
8:10-8:30	Planning	Intervention		
8:30-9:00	Planning	Intervention	Plan with 3rd (on Tuesday)	
9:00-9:30	Word Study	Planning	Plan with 4th (on Friday)	
9:30-10:00	Math	Planning	2nd & 3rd-Math (Andres, Noah, Vidur, Ronke, Liam)M-TH Vidur M-F	
10:00-10:30	Math	Word Study	<mark>3rd-Math</mark> Push-in Herdes (Vidur, Noah)	
10:30-11:00	Math	4th Grade Comp/Content	4th RF/RC M/W/F–Eckert-Cece*, Zeke, Shep*, Aubrey, Avery T/TH-Vaught- Zach, Jonathan*	
11:00-11:30	Writing (Vidur with Foster)	Comp/Content	2nd/3rd-Writing Pull-out M/W (Andres, Noah, Vidur, Hri, & Liam) T/TH (Hrishikesh & Ronke) F- (,Andres, Noah, Vidur, Hri, Liam & Ronke) MTHF Seth	
11:30-12:00	Lunch	Math Block	<mark>4th- Math Vaught</mark> Push-in <mark>Zach, Nayana, Jon, Elsa</mark>	
12:00-12:45	Recess	Math Block	<mark>4th- Math</mark> 20 min-Pull-out (Cece, Zeke, Zach, Aubrey, Avery, Nayana, Jon, Elsa)	
			25 min-Eckert Push-in Cece, Aubrey, Avery, Zeke (Shep indirect)	

12:45-1:15	3rd Grade- Intervention	Lunch	Lunch
1:15-1:45	3rd Grade- Intervention Vidur with Foster?	Recess	Delaney T/Th/F Written Expression MW Phonics (Liam, Seth, Andres, Vidur)
1:45-2:20	Comprehension/ Content V with Foster	Recess 2:10-Writing	<mark>3rd RC/RF</mark> (Andres, Seth, Noah, Liam*, Vidur*)
2:20-2:45	Comprehension/ Content (Vidur w/Patience)	4th Writing	4th Writing <mark>MW-Eckert</mark> TTH-Vaught <mark>F-Pull-out</mark>

<u>1st Grade</u> <u>Students</u> <u>(1)</u>	<u>2nd Grade</u> <u>Students (1)</u>	<u>3rd Grade</u> <u>Students (7)</u>	<u>4th Grade Students</u> <u>(9)</u>
Delaney Wilson	Ronke Adejumo Math 120 mpw WE 75 mpw AB 50 mpw	 Andres Quiles Perez PF Seth Dunkin PF Noah Lyon PF Hrishikesh A Liam Switzer Vidur 	 Cece Benfield Nayana Sunith Jonatan Alay Elsa Carter Shepherd Crowley Zeke Lutters PF Aubrey Hastings PF Zach Ward PF Avery Dennett

<u>Name</u>	<u>Literacy</u>	<u>Math</u>	<u>WE</u>	<u>AB</u>
Ronke		<mark>120 mpw</mark>	<mark>75 mpw</mark>	50 mpw
Delaney	<mark>BR 120 mpw</mark>	<mark>120 mpw</mark>		<mark>25 mpw</mark>
Andres (E)	<mark>120 mpw</mark> (RC/RF)	<mark>120 mpw</mark>	<mark>75 mpw</mark>	
Noah (H)	<mark>120 mpw (RC)</mark>	<mark>120 mpw</mark>	<mark>75 mpw</mark>	
Seth (L)	<mark>150 mpw</mark> (RC/RF)			30 mpw

Vidur (H)	<mark>150 mpw</mark>	300 mpw 150 mpw+ Push-in 150 mpw	<mark>75 mpw</mark>	
Liam (L)	<mark>120 mpw</mark>	<mark>120 mpw</mark>	<mark>90 mpw</mark>	
Hrishikesh (T)			<mark>120 mpw</mark>	
Cece (E)	150 mpw RC/RF	150 mpw** MC/MPS	100 mpw <mark>75mpw</mark>	
Zeke?(E)	<mark>150 mpw + PF?</mark>	<mark>150 mpw**</mark>	150 mpw <mark>75 mpw</mark>	
Shep (E)	<mark>150 mpw</mark>	30 mpw (Indirect)**	<mark>60 mpw</mark>	
Aubrey (E)	120 mpw + PF?	<mark>120 mpw**</mark>	<mark>75 mpw</mark>	
Avery (E)	<mark>60 mpw + PF?</mark>	<mark>60 mpw</mark>		
Zach (V)	150 mpw + PF? <mark>RC/WE</mark>	150 mpw MC/MPS	125 mpw <mark>75 mpw</mark>	
Nayana (V)		<mark>150 mpw</mark>		
Jonathan ? (V)	<mark>120 mpw</mark>	<mark>60 mpw</mark>	<mark>60 mpw</mark>	
Elsa (V)		<mark>120 mpw</mark> Actually: 150 push-in 100 mpw pull-out	<mark>60 mpw</mark> Actually: 50 mpw push-in 25 mpw pull-out	20 mpw Actually getting: Observed during all push-in time listed plus an additional 150 mpw that Foster is in with her class