

Imagine Norms

Going from this....

Start and end on time.

To this.....

We will co-create an intervention plan
Within 2 days of giving the common
Assessment.

"Team norms are not intended to serve as rules but rather as collective commitments-public agreements shared among the members."

Norm light: Deciding how often to meet, start and stopping time, participation, paraphrasing when we want to ensure we understand the other perspectives, coming prepared for meetings, looking for ways to celebrate work, using technology only to support the process, following written agendas, etc.

Examples:

Be on Time.

Tech used only to support the process

Norm Heavy: How soon before a unit will the common formative assessments be created? How soon after formative assessments are given are they to be graded? How many formatives will be co-graded to ensure inter-rater reliability? How long after the assessment will results be compared? How long after results are compared will a plan for intervention and extension be implemented? Will students be traded for a day or two for immediate intervention and extension days after CFA?

When our norms are broken, we will:

We will notify administration when:

Examples:

- *Create common formative assessment at least one week prior to unit start.*
- *Formative assessments must be graded and data compared within one week of given day*
- *Plan for intervention will be created the day data is compared*