

ILT Long Range Plan

Date	ILT Plans	PLC Plans
8/14	No ILT	<p>Teachers take Unit One Assessment. While taking assessment, list essential learning for Unit One.</p> <p>Bring back: Pacing Calendar; Assessment Plan</p> <p>K-5 Review Beginning of Year DIBELS</p>
8/21	No ILT	<p>Review Assessment Plans (Admin-keeps a copy)</p> <p>Determine Criteria for Mastery- What are the most important skills/concepts? What do you want to track for this quarter? What will it look like when students are successful on these skills/concepts?</p>
8/28	<ul style="list-style-type: none"> -Norms -School Goal -How are we getting there? - Lesson plan, assessment plan - Problem Solving refresher 	<p>Begin individual goal setting, set Q1 goals, determine which students will be tracked for Q1</p> <p>K-2 DIBELS; Burst</p> <p>3-5 Diagnostics</p>
9/4	Cancel	<p>Begin individual goal setting, set Q1 goals, determine which students will be tracked for Q1</p> <p>3rd and 4th DIBELS, Burst</p>
<p>9/11</p> <p>9/12</p> <p>ED</p> <p>9/13</p> <p>SDD</p>	<p>-SLTs- have worksheet done before meeting, review Ourso' model, go and write</p> <p>-Problem Solving Bring Back- Share strong models- strong work that matches, strong work that doesn't match, weak problem solving</p> <p>-Choose one of each group to share</p> <p><u>SDD DAY</u></p> <p>-Connect Problem Solving, Thinking, and</p>	<p>All PLCs- Work with advanced work from other schools, criteria, and tracking</p> <p>K-2 Begin Guided Reading PD</p>

	<p>Advanced Work</p> <ul style="list-style-type: none"> -Problem Solving- Show strong models, plan with type of problem solving and share -Advanced Criteria (vertically) -Possibly pull high VAM teachers for task force before SDD -SLTs 	
9/18	<ul style="list-style-type: none"> - Bring in your own problem solving. Turn in anonymously so we can analyze. All student work should be from inclusion class (if you teach an inclusion class) with at least one sped student included. - Categorize and pull examples to share 	<ul style="list-style-type: none"> -Continue creating advanced criteria -Compare this criteria to your Q1 criteria for mastery -Set Short Term Win
9/25 9/24 ED	<p>Trabeau and Lambert present on one type of problem solving.</p> <p><u>ED</u></p>	<ul style="list-style-type: none"> -Begin Q2 planning -Essential skills - Assessments - Strong Models
10/2	CANCEL	Continue Q2 planning
10/9 10/8 ED	<p>ILT bringing back curriculum PS bump up- bring in student work from this example, sit with K-2, 3-5, 6-8 share out favorite/similarity- What was it, what is it now?</p> <p><u>ED</u></p> <p>PVP and middle in content areas</p>	<p>Create short term win for Q2</p> <p>Identify tracking students</p>
10/16	Planning Session- sit with department to plan abstraction and creating/designing	
10/23	Mary's information presented Evaluate your bring back from abstraction and creating/designing	
10/30	Cancel	
11/6	<p>ILT- model, practice with someone else's, collect writing samples and sources to identify thinking/problem solving</p> <p>Core- Dig through commonly missed standards on BMKS and writing to identify needs, identify need/action steps/and how we will measure---Shawn and Mikie do a</p>	

	<p>model for others to be able to follow</p> <p>Bring strong benchmark writings</p> <p>Reflecting on thinking and problems to develop criteria</p>	
<p>11/13</p> <p>11/12</p> <p>ED</p>	<p><u>ED</u></p> <p>SS Vertical Team with Tara's training</p> <p>Staff Surveys</p> <p>PLC Work</p>	
11/20	<p>Identify need- lack of criteria</p> <p>Do new learning on criteria</p> <p>Bring back- create criteria for after Thanksgiving</p>	
12/4	<p>Analyze ILT criteria created after last week's meeting</p> <p>Bring back- student work using criteria</p> <p>Obs. Window closes 12/6</p> <p>Begin video with, teacher emails glow and grow, have conference</p>	
12/11	<p>Analyze student work</p> <p>Plan PLC roll out</p> <p>Bring back- criteria from non-ILT member</p> <p>ED- work on Q3 planning</p>	
12/18	Casa Maria	
1/8	<p>Analyze criteria from non-ILT member</p> <p>Bring back- student work from non-ILT member</p>	
<p>1/15</p> <p>1/17</p> <p>Staff Dev.</p>	SDD- criteria; engagement/urgency	
1/22		