

<b>Unit 1:</b>	<b>Dates:</b>	<b>Coppell UBD</b>	<b>Instructional Design Process Checklist</b>
<b><u>Standards</u></b>	<b><u>Unpacked Standards &amp; Assessment Types</u></b>	<b><u>Formal Assessments</u></b>	<b><u>Learner Data Analysis/ Reflection</u></b>
<b><u>Pre-Interventions</u></b>	<b><u>Sequence &amp; Pace</u></b>	<b><u>Instruction</u></b>	<b><u>Responsive Interventions</u></b>
	<b><u>Learning Targets</u></b>		

<b>Standards</b>	
<b>CISD District HPLS</b>	
- District-chosen HPLS go here	
<b>Team HPLS</b>	<b>Other Standards</b>
- Team-chosen HPLS go here	- Other standards for the unit go here

<b>Unpacked Standards &amp; Assessment Types</b>	
<b>Standards</b>	<b>Assessment Types</b>
One standard is listed per row, with bullets/notes to record notes from unpacking process. <ul style="list-style-type: none"> <li>- verbs/depth of knowledge within standard</li> <li>- Different topics/chunks within standard</li> <li>- May or may not be learning targets.</li> </ul>	BROAD PLANS for assessment go here. <ul style="list-style-type: none"> <li>- CFA</li> <li>- CSA</li> <li>- Project</li> </ul>

<b>Formal Assessments</b>	
<b>Level I/Performance Task</b>	<b>Level II</b>
• <a href="#">LINKS</a> to actual assessments go here	• <a href="#">LINKS</a> to actual assessments go here

<b>Learner Data Analysis/ Reflection</b>	
<ul style="list-style-type: none"> <li>• Documents, plans, etc. for learner data analysis go here</li> <li>• <a href="#">Unit 1 Learner Data Analysis Example</a></li> </ul>	

Pre-Interventions	
Resources	Learners to Consider
<ul style="list-style-type: none"> <li>● Pre-Intervention Number One               <ul style="list-style-type: none"> <li>○ Resource</li> </ul> </li> <li>● Pre-Intervention Number Two               <ul style="list-style-type: none"> <li>○ Resource</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Lists of Learners or Groups go here (you will add to this box as the unit goes on)</li> <li>● You might plan e-time groups in this section.               <ul style="list-style-type: none"> <li>○ EL Group</li> <li>○ Article II Friends                   <ul style="list-style-type: none"> <li>■ Jimmy</li> <li>■ Greg</li> <li>■ Bobby</li> </ul> </li> </ul> </li> </ul>

Sequence & Pace				
Learning Targets				
Monday	Tuesday	Wednesday	Thursday	Friday
Aug 17	Aug 18	Aug 19	Aug 20	Aug 21
Plan e-time here.				
Aug 24	Aug 25	Aug 26	Aug 27	Aug 28
Aug 31	Sept 1	Sept 2	Sept 3	Sept 4
Sept 7	Sept 8	Sept 9	Sept 10	Sept 11
Labor Day				

<b>Sept 14</b>	<b>Sept 15</b>	<b>Sept 16</b>	<b>Sept 17</b>	<b>Sept 18</b>

Instruction	
<b>Day 1</b> <b>Aug 17</b>	<p><b>Lesson Topic</b> <b>LT:</b></p> <p>Lesson notes, steps, and <a href="#">links</a> go here.</p>
<b>Day 2</b> <b>Aug 18</b>	<p><b>Lesson Topic</b> <b>LT:</b></p> <p>Lesson notes, steps, and <a href="#">links</a> go here.</p>
<b>Day 3</b> <b>Aug 19</b>	
<b>Day 4</b> <b>Aug 20</b>	

Responsive Interventions	
Resources	Learners to Consider
<ul style="list-style-type: none"> <li>● Intervention Number One               <ul style="list-style-type: none"> <li>○ Resource</li> </ul> </li> <li>● Reassessment Materials               <ul style="list-style-type: none"> <li>○ Review resources</li> <li>○ Reassessment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Lists of Learners or Groups go here (you will add to this box as the unit goes on)</li> <li>● You might plan e-time groups in this section.               <ul style="list-style-type: none"> <li>○ EL Group</li> <li>○ CFA Failures                   <ul style="list-style-type: none"> <li>■ Jimmy</li> <li>■ Greg</li> <li>■ Bobby</li> </ul> </li> </ul> </li> </ul>