



# i-Ready™




## Student Data Chats

# Kinder ~First Grade

## Data Chat Worksheet

Name: \_\_\_\_\_

 Reading

 Mathematics

**Color in your scores.**





	1st:	2nd:	Last:
Date:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Score:	<input type="text"/>	<input type="text"/>	<input type="text"/>
500	<input type="text"/>	<input type="text"/>	<input type="text"/>
450	<input type="text"/>	<input type="text"/>	<input type="text"/>
400	<input type="text"/>	<input type="text"/>	<input type="text"/>
350	<input type="text"/>	<input type="text"/>	<input type="text"/>
300	<input type="text"/>	<input type="text"/>	<input type="text"/>
250	<input type="text"/>	<input type="text"/>	<input type="text"/>
200	<input type="text"/>	<input type="text"/>	<input type="text"/>

**What is one thing you did well?**

**What is one area for improvement?**

Notes:

**I will ...**

-  Take my time
-  Try my best
-  Ask questions
-  Listen
-  Show my work
- Other:

# Second-Third Grade

## Data Chat Worksheet

Name: \_\_\_\_\_

### Observe

I am reflecting on my data for:

- Mathematics  
 Reading

**1A** Color in and/or record your scale scores on the Diagnostic.

**1B** After the first Diagnostic: Draw in and/or record your Typical and Stretch Growth measures.

**1C** After the second and last Diagnostics: Record your Progress to Annual Typical Growth and Annual Stretch Growth.

	1st Diagnostic Date:	2nd Diagnostic Date:	Last Diagnostic Date:
500			
450			
400			
350			
300			
250			
200			
Scale Scores:			
Typical Growth measure:			Progress to Annual Typical Growth: <input type="text"/>
Stretch Growth measure:			Progress to Annual Stretch Growth: <input type="text"/>

### Reflect

**2** One achievement I am proud of is ...

**3** I have made progress in \_\_\_\_\_ by ...

#### Example Achievements:

- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

### Set Goals

**4** Thinking ahead, my goals are ...

#### Example Goals:

- Continue improving on my comprehension of informational texts
- Improve my interpretation of multi-step word problems

### Take Action

**5** I will achieve my goals by ...

#### Example Next Steps:

- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

# Fourth-Fifth Grade

## Data Chat Worksheet

Name: \_\_\_\_\_

### Observe

I am reflecting on my data for:

- Mathematics  
 Reading

**1A** Color in and/or record your scale scores on the Diagnostic.

**1B** After the first Diagnostic: Draw in and/or record your Typical and Stretch Growth measures.

**1C** After the second and last Diagnostics: Record your Progress to Annual Typical Growth and Annual Stretch Growth.

	1st Diagnostic Date:	2nd Diagnostic Date:	Last Diagnostic Date:
800			
750			
700			
650			
600			
550			
500			
Scale Scores:			
Typical Growth measure:			Progress to Annual Typical Growth: <input type="text"/>
Stretch Growth measure:			Progress to Annual Stretch Growth: <input type="text"/>

### Reflect

**2** One achievement I am proud of is ...

**3** I have made progress in \_\_\_\_\_ by ...

#### Example Achievements:

- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

### Set Goals

**4** Thinking ahead, my goals are ...

#### Example Goals:

- Continue improving on my comprehension of informational texts
- Improve my interpretation of multi-step word problems

### Take Action

**5** I will achieve my goals by ...

#### Example Next Steps:

- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic