

STUDENT NAME:

TEACHER:

NINE WEEKS: 1 2 3 4

HUNTSVILLE INDEPENDENT SCHOOL DISTRICT 2022-2023 KINDER PROGRESS REPORT OF FOUNDATIONAL SKILLS

READING LANGUAGE ARTS			MATH CONCEPTS
LETTER IDENTIFICATION A a B b C c D d E e F f G g H h I i J j K k L l M m N n O o P p Q q R r S s T t U u V v W w X x Y y Z z	LETTER SOUNDS Consonants B C D F G H J K L M N P Q R S T V W X Y Z Vowels <i>Short: A E I O U</i> <i>Long: A E I O U</i>	FOUNDATIONAL SKILLS CHECKLIST (READING ESSENTIALS) IDENTIFY RHYMING WORDS: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> PRODUCE RHYMING WORDS: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> BLEND SOUNDS TO MAKE WORDS: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> READ VC WORD (IT): YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> READ CVC WORD (CAT): YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> IDENTIFY THE MAIN CHARACTER(S) IN A STORY: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> HIGH FREQUENCY WORDS: _____ OUT OF 50	<u>NUMERICAL REPRESENTATIONS & RELATIONSHIPS</u> READ, WRITE, AND REPRESENT NUMBERS WITH AND WITHOUT OBJECTS OR PICTURES READ: [____/20] WRITE: [____/20] REPRESENT: [____/20] COMPARE TWO NUMBERS UP TO [____/20] COMPOSE AND DECOMPOSE NUMBERS UP TO 10 WITH OBJECTS OR PICTURES COMPOSE: [UP TO ____] DECOMPOSE: [UP TO ____]
READING LEVEL _____ STUDENT EXPECTATION: 1 (A): ON GRADE LEVEL AT THE END OF 1ST 9 WEEKS 2 (B): ON GRADE LEVEL AT THE END OF 2ND 9 WEEKS 3 (C): ON GRADE LEVEL AT THE END OF 3RD 9 WEEKS 3-4 (C/D): ON GRADE LEVEL AT THE END OF 4TH 9 WEEKS 6-8 (E) OR HIGHER: ABOVE GRADE LEVEL			<u>COMPUTATIONS AND ALGEBRAIC RELATIONSHIPS</u> SOLVE WORD PROBLEMS USING OBJECTS AND DRAWINGS TO FIND SUMS AND DIFFERENCES WITHIN AND UP TO 10 ADDITION: [UP TO ____] SUBTRACTION: [WITHIN ____]
WRITING PROCESS DEVELOPS DRAFTS COMPLETE IDEA: ORAL: <input type="checkbox"/> PICTORIAL: <input type="checkbox"/> WRITTEN: <input type="checkbox"/> CAPITALIZES THE FIRST LETTER IN A SENTENCE: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> WRITES NAME CORRECTLY: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> USES A PERIOD AT THE END OF A SENTENCE: YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/>			<u>GEOMETRY AND MEASUREMENT</u> CLASSIFY AND SORT A VARIETY OF REGULAR AND IRREGULAR TWO- AND THREE-DIMENSIONAL FIGURES REGARDLESS OF ORIENTATION OR SIZE YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> COMPARE TWO OBJECTS WITH A COMMON MEASURABLE ATTRIBUTE TO SEE WHICH OBJECT HAS MORE OF/LESS OF THE ATTRIBUTE AND DESCRIBE THE DIFFERENCE YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/>
STUDENT HANDWRITING LINE AWARENESS: SATISFACTORY <input type="checkbox"/> NEEDS IMPROVEMENT <input type="checkbox"/> LETTER SPACING: SATISFACTORY <input type="checkbox"/> NEEDS IMPROVEMENT <input type="checkbox"/> LETTER FORMATION: SATISFACTORY <input type="checkbox"/> NEEDS IMPROVEMENT <input type="checkbox"/> NEATNESS: SATISFACTORY <input type="checkbox"/> NEEDS IMPROVEMENT <input type="checkbox"/>			<u>DATA ANALYSIS AND PERSONAL FINANCIAL LITERACY</u> USE DATA TO CREATE REAL-OBJECT AND PICTURE GRAPHS YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> DRAW CONCLUSIONS FROM REAL-OBJECT AND PICTURE GRAPHS YES <input type="checkbox"/> NO <input type="checkbox"/> N/A <input type="checkbox"/> IDENTIFY COINS [PENNY <input type="checkbox"/> NICKEL <input type="checkbox"/> DIME <input type="checkbox"/> QUARTER <input type="checkbox"/>]

*N/A= not assessed

SOCIAL STUDIES-IN PROGRESS	SCIENCE	CONDUCT
<p>USE SPATIAL TERMS, INCLUDING OVER, UNDER, NEAR, FAR, LEFT, AND RIGHT, TO DESCRIBE RELATIVE LOCATION. Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>IDENTIFY BASIC HUMAN NEEDS OF FOOD, CLOTHING, SHELTER. Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>IDENTIFY RULES THAT PROVIDE ORDER, SECURITY, AND SAFETY IN THE HOME AND SCHOOL. Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>IDENTIFY THE UNITED STATES FLAG AND TEXAS STATE FLAG. Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>RECITE THE PLEDGE OF ALLEGIANCE TO THE UNITED STATES FLAG AND THE PLEDGE TO THE TEXAS FLAG. Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p>	<p>CONDUCT CLASSROOM AND OUTDOOR INVESTIGATIONS FOLLOWING HOME AND SCHOOL SAFETY PROCEDURES AND USES ENVIRONMENTALLY APPROPRIATE AND RESPONSIBLE PRACTICE Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>OBSERVE AND RECORD PROPERTIES OF OBJECTS, INCLUDING BIGGER OR SMALLER, HEAVIER OR LIGHTER, SHAPE, COLOR, AND TEXTURE Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>USE SENSES TO EXPLORE DIFFERENT FORMS OF ENERGY SUCH AS LIGHT, THERMAL, AND SOUND Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>OBSERVE, DESCRIBE, AND SORT ROCKS BY SIZE, SHAPE, COLOR, AND TEXTURE Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>OBSERVE, DESCRIBE, AND ILLUSTRATE OBJECTS IN THE SKY SUCH AS CLOUDS, MOON AND STARS, INCLUDING THE SUN Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>EXAMINE EVIDENCE THAT LIVING ORGANISMS HAVE BASIC NEEDS SUCH AS FOOD, WATER, AND SHELTER FOR ANIMALS AND AIR, WATER, NUTRIENTS, SUNLIGHT, AND SPACE FOR PLANTS Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p> <p>IDENTIFY BASIC PARTS OF PLANTS AND ANIMALS Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/></p>	<p>STUDENT IS AWARE OF WHERE OWN BODY IS IN SPACE AND RESPECTS OTHERS AND PERSONAL BOUNDARIES. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>STUDENT FOLLOWS CLASSROOM RULES AND ROUTINES WITH OCCASIONAL REMINDERS FROM THE TEACHER. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>STUDENT REGULATES OWN BEHAVIOR WITH OCCASIONAL REMINDERS OR ASSISTANCE FROM TEACHER. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>STUDENT CAN COMMUNICATE BASIC EMOTIONS AND FEELINGS. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>STUDENT INITIATES PROBLEM SOLVING STRATEGIES AND SEEKS ADULT HELP WHEN NECESSARY. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>CONDUCT NOTES:</p>
<p>NOTES:</p>		

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