

CREATING A CULTURE OF LEARNING

Hot Springs County High School

SMART Goal 2019-20

Vision: HSCHS Will Create A No OPT Out Learning Culture For ALL Students!

We Believe In

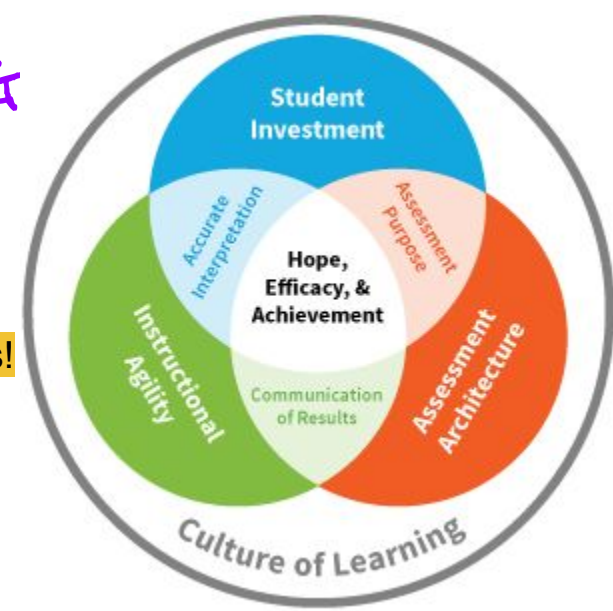
Learning as our fundamental purpose

Collaborating for continuous improvement

Focusing on results

Partnering with parents and community

Preparing all students for their future



Goal 1: Reduce the number of students with 14+ absences in any one class to 15% or less. Utilize a system of incentives and celebrations for students on track to achieve the attendance target.

Goal 2: Grow the percent of students in each cohort (using year to year trend data) achieving the Wyoming Readiness Benchmark on WyTOPP, Aspire and ACT in Reading, Math, Science and English.

Goal 3: Reduce the number of students scoring an ACT of 18 or below to 25% or less; increase students scoring an ACT of 21+ to 60% or more. Raise the Bar, Close the GAP: *2006 ACT College and Workforce Readiness Study concluded the **math** and **reading** skills needed to be an electrician/carpenter/plumber are the same needed to be a successful first year college student. **Career/College/Military Readiness = High Expectations for ALL).*

Goal 4: Positive student engagement will be a focus, with 90% of all students involved in WHSAA athletics or an activity, or an organized school sponsored club that meets regularly.

Goal 5: Build “Sources of Strength” peer to peer mentoring. Utilize ACT Tessera to measure social/emotional skills. Student perception survey results will be used to evaluate school climate.

WHATEVER IT TAKES: Raising the Bar and Closing the Gap

Hot Springs County High School

SMART Goal 2018-19

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Goal 1: Reduce the number of students with 14+ absences in any one class to 15% or less. Reduce overall absenteeism in Advisory/WIN by 50%.

Goal 2: Grow the percent of students in each cohort achieving the Wyoming Readiness Benchmark on the Aspire and ACT in Reading, Math, Science and English.

Goal 3: Close the GAP: 2006 ACT College and Workforce Readiness Study concluded the **math** and **reading** skills needed to be an electrician/carpenter/plumber are the same needed to be a successful first year college student. (Career/College/Military Readiness = High Expectations for ALL!).

****Measured by reducing ACT 18 or below; increasing ACT 21+.**

Goal 4: Positive student engagement will be a focus, with 90% of all students involved in an activity or club.

When the PLC process drives an entire system, participants come to have a sense of identity that goes beyond just their own piece of the system. They identify in palpable ways with the overall organization, which unleashes the energy of mutual allegiance and competition for the common good."

—DuFour and Fullan,
Cultures Built to Last (2013)



Stretch Culture: Growing both students and adults through a professional learning community model.

Hot Springs County High School

SMART Goal 2017-18

Vision: HSCHS Will Earn a 2017-18 WDE Performance Rating of Meeting Expectations

We Believe In

Learning as our fundamental purpose

Collaborating for continuous improvement

Focusing on results

Partnering with parents and community

Preparing all students for their future

Goal 1: Reduce the number of students with 15/30/45 or more absences per class by 50%.

Goal 2: Develop and implement an effective system of interventions to reduce the average number of students on the weekly warning list, reduce the number of courses failed, and keep 9th grade students on track to graduate during the 2017-18 school year.

Goal 3: Create outcome assessments aligned to Wyoming Performance Standards and ACT Blueprints to effectively target instruction and increase the percent of students scoring a composite of 21+ on the 2018 ACT.

Goal 4: Positive student engagement will be a focus, with 90% of all students involved in an activity or club.