

HSCHS SMART Goal Data Picture Update

May 21, 2019

Baseline Dated Calculated:

2016-17 = 229 Students

2017-18 = 203 Students

2018-19 = 204 Students

14+ Absences ... As of Dec. 21, 2018

Aug. - Dec. = 29 students (14%)

End of Year Totals

14+ Absences ... As of May 22

2017 = 106 Students (46%)

2018 = 55 Students (27%)

2019 = 78 Students (38%)

30+ Absences... As of May 22

2017 = 34 Students (15%)

2018 = 9 Students (4%)

2019 = 20 Students (9%)

Total Period 1 Absences in 2017 = 2,367

Total Period 1 Absences in 2018 = 1,009

Total Period 1 Absences in 2019 = 1,846

**at-risk absences

Warning List Data:

End of Semester 1 Warning List Data

Dec. 13, 2016 211 D/F Grades in One Week = 95 Students on List = 41% of Student Body

Dec. 12, 2017 34 D/F Grades in One Week = 25 Students on List = 12% of Student Body

Dec. 17, 2018 47 D/F Grades in One Week = 29 Students on List = 14% of Student Body

Week 16 of Second Semester Warning List Data

May 9, 2017 114 D/F Grades in One Week = 68 Students on List = 30% of Students

May 7, 2018 26 D/F Grades in One Week = 22 Students = 11% of Students

May 6, 2019 52 D/F Grades in One Week = 35 Students = 17% of Students

Failed Courses

2016-17 86 Courses Failed = 26 Students = 11% of Students Failed a Class

2017-18 5 Courses Failed = 4 Students = 2% of Students Failed a Class

2018-19 10 Courses Failed = 5 Students = 2% of Students Failed a Class

9th Grade Failed Classes	T1	T1	T2	T2	Full Year 9th Grade Only		Total 9th graders
	# Students	# Classes	# Students	# Classes	Total Students	Total Classes	Beginning of the year
2015-2016	1	3	8	12	8	15	59
2016-2017	5	17	11	24	10	41	66
2017-2018	0	0	0	0	0	0	46
2018-2019	0	0	0	0	0	0	51

ALEKS Math Placement (Score into Math 1400)

Spring 2018 = 4 students scored 45+ on ALEKS or Math ACT 23+

Spring 2019 = 19 students scored 46+ on ALEKS or Math ACT 23+

4 Year On Time Graduation Rates

2013-14 = 78%

2014-15 = 81%

2015-16 = 79%

2016-17 = 87%

2017-18 = 80%

2018-19 = lagged indicator, not yet available

***Wyoming State Rate is 80%*

Drop Outs:

2016-17: 11 Students Dropped Out

2017-18: 9 Students Dropped Out (5 were sophomores that failed freshman classes)

2018-19: 10 Students dropped Out

Next Steps:

- ❖ Ensure Academic Rigor with 3 Data Points to Avoid Inflated Grades
- ❖ Create Proficiency Scales for All Outcome Assessments Aligned to PowerSchool Grading Protocols
- ❖ Maximize Interventions to Eliminate Skill Gaps

Raising the Bar & Closing the Gap

HSCHS ACT Baseline Data Trends - Senior Year at Graduation

Class of 2020 Preliminary ACT Results

ACT 30+ = 4/49 = 8%*

ACT 21+ = 27/49 = **55%**

ACT 19-20 = 9/49 = 18%

ACT 18 or below = 13/49 = **27%**

Represents Feb/April Best Score

Class of 2019 ACT Results

ACT 30+ = 0

ACT 21+ = 13/43 = **32%**

ACT 19-20 = 7/43 = 17%

ACT 18 or below = 22/43 = **51%**

Includes Retakes

Academic Excellence 30+ ACT: 0

Class of 2018 ACT Results

ACT 30+ = 4/43 = 9%*

ACT 21+ = 25/43 = **58%**

ACT 19-20 = 4/43 = 9%

ACT 18 or below = 14/43 = **33%**

Includes Retakes for 31 Students

Academic Excellence 30+ ACT: 4

Class of 2017 ACT Results

ACT 30+ = 2/53 = 4%*

ACT 21+ = 18/53 = **34%**

ACT 19-20 = 15/53 = 28%

ACT 18 or below = 20/53 = **38%**

Includes Retakes for 15 Students

Academic Excellence 30+ ACT: 2

Next Steps:

- ❖ Maximize Interventions to Eliminate Skill Gaps
- ❖ Improve Enrichment/Accelerations for Students Achieving High Grades
- ❖ Ensure Academic Rigor with 3 Data Points to Avoid Inflated Grades
- ❖ Create a Proficiency Scale for All Outcome Assessments Aligned to PowerSchool Grading Protocols

Note: During the administrative transition to a “tight” PLC model and culture at Hot Springs County High School in 2017-18, this report was updated and shared with the Hot Springs County School Board of Trustees twice a year.