

**Chino Hills High School  
2023-2024 SMART Goals**

**LCAP Goal 3: All students are prepared for college and career beyond graduation.**

**A. SMART GOAL STATEMENT:** Participation rates and achievement in each administration of the Essential Standards Assessments in 2023-2024 will increase as indicated in the following table:

	ELA Participation (must be ≥95%)		ELA Achievement		Math Participation (must be ≥95%)		Math Achievement	
	Current 22-23	Goal 23-24	Current 22-23	Goal 23-24	Current 22-23	Goal 23-24	Current 22-23	Goal 23-24
ESA 1	92.6%	100%	63.7%	68%	93.5%	100%	45.0%	43%
ESA 2	94.2%	100%	63.8%	70%	96.0%	100%	40.3%	45%
ESA 3	95.0%	100%	62.6%	72%	97.4%	100%	37.8%	48%

**B. SMART GOAL STATEMENT:** On the 2024 CAASPP, the combined percent of students scoring “Met” and “Exceeded” in ELA will increase from 68% to 72% and in Math will increase from 43% to 48%.

CAST 21-22: 40.6% Met/Exceeded

CAST 22-23:     % Met/Exceeded

**C. SMART GOAL STATEMENT:**

Current 22-23 a-g rate: 68%

23-24 a-g rate goal: 70% (must be higher than current 22-23 a-g rate)

The percentage of D/F Rates in mark 3 and mark 6 in each of the A-G subject areas will decrease as indicated in the following table:

	6-week chkpt baseline	12-week chkpt 12/4/23	End of Sem 1 (mark 3) 1/22/24	6-week Chkpt 5/6/24	12-week chkpt 5/6/24	End of Sem 2 (mark 6)
Eng 9 CP	12	11	8			
Eng 9 Intensive	13	20	13			

Eng 9H	3	4	1		
Eng 10 CP	37	30	23		
Eng 10H	4	4	3		
ERWC 11	16	9	5		
Eng 11AP	2	1	1		
ERWC 12	8	8	6		
Eng 12 AP	0	0	0		
IM 1	28	27	22		
IM 2	36	34	25		
IM 3	24	20	15		
Math 2H	2	3	3		
Math 3H	5	4	2		
Biology	19	23	17		
Chemistry	26	19	17		
Physics	18	26	15		
World Hist	24	23	15		
US Hist	17	19	13		
Gov	18	15	10		
Econ	8	9	7		

### Essential Standards /CAASPP/D and F Action Steps

WASC CLN?	ACTION STEPS (How will the goal be achieved?)	RESPONSIBILITY (Who is responsible?)	TARGET DATE FOR COMPLETION OR TIMELINE	METRIC (What is the evidence of effectiveness?)	EVIDENCE OF SUCCESS (Date Completed)
<b>Curriculum and Instruction/Assessment</b>					
Y	Meet with counselors to gather and analyze pertinent student data to include special populations (EL, SpEd, etc.) (By grade level)	Counselors MTSSA and MTSSB/Counseling Tech	6wk and 12wk grading marks each semester	D/F data lists Below 2.0 grade reports	Fewer D's and F's
Y	Check D/F grades at the 6- and 12-week marks	Counselors MTSSA and	6wk and 12wk grading marks each semester	D/F data lists Below 2.0 grade reports	Fewer D's and F's

		MTSSB/Counseling Tech			
Y	Develop department level/course SMART goals to include special populations (EL, SpEd, etc.)	Dept. Chairs Teachers	PLC Meetings	Meeting Checkpoints Performance on ESA's	Meeting school SMART Goal's Performance on ESA's
Y	Hold data meetings with department chairs	Site Admin Dept. Chairs Teachers	2 Weeks after the completion of each ESA	Data Chat Reports ELA and Math ESA Results Increase	Meeting school SMART Goal's Performance on ESA's
	Write learning intentions and success criteria for essential standards. Students will be made aware of these through them being posted in the classroom and/or interacting with them during the lesson	Dept. Chairs Teachers	Scheduled Collaboration time throughout the year	Unit planners completed	Meeting school SMART Goal's
	Coordinate scheduling for ESA administration ESA 1: 8/7/23 - 8/25/23 ESA 2: 11/6/23 - 12/1/23 ESA 3: 2/13/24 - 3/8/24	AP Secretary Site admin Dept. Chairs	2 weeks prior to each testing window	ESA Participation report	Meeting participation SMART Goals for each ESA assessment window
Y	Collaborate with Counseling team on a systematic method for promoting visibility on campus beyond scheduling with all students.	Principal		The Plan	The schedule and record of students being seen
Y	Provide a parent/student meeting opportunity for students below 2.0 to advise on how to be successful in high school and provide resources available	Site admin		Meeting PowerPoint	Sign in Sheet
Y	Select targeted school-wide instructional strategy. (No opt-out environment)	Department Chairs	Ongoing	Classroom observations and walkthroughs	
	Students will monitor their progress toward meeting the essential standards.	Teachers	Ongoing	Classroom observations and walkthroughs	
	Determine what proficiency looks like for each of our common formative assessments.	PLC	Ongoing	PLC Minutes/Agenda	

Professional Development (insert action steps below based on school need)					
Y	Schedule PLC support with secondary instructional coaches	Site admin	Ongoing	Instructional Coaches plugging into departments and classrooms to offer professional development and support	

**D. Other College and Career (CCI) Measure:**

Baseline: We currently schedule students into our pathways too late and aren't giving them a chance to complete them before they graduate. We plan to resolve this issue by scheduling students into these pathways earlier in their high school careers so that they can complete the concentrator and capstone and complete the pathway. Over the last five years our highest number of completers was 35 students.

Goal: We have created several CTE pathways. Our goal is to increase the number of students completing these pathways. This can be done by starting students in these pathways earlier in their high school careers so they can complete the pathway before they graduate. We need to eliminate using these pathway courses as stand-alone electives and use them as pathways as they are meant to be used. By doing this, we would also increase our ability to have our students meet one of the requirements to prove they are leaving prepared for college or career.