

Chino Valley Unified School District
ELA Essential Standards "At a Glance" – Grade 11

W 11.1c	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationship between the claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims		
Academic Vocabulary		Standard-Aligned Activities from <i>My Perspectives</i>	
Words, phrases, clauses Syntax Sections cohesion	Clarify Claims Reasons Counterclaims	Unit	Text or Activity
			Activity Pg #
		Writing Freedom	Declaration of Independence 28
			Speech in the Convention 50
Success Criteria			Write an Argument 60-67
<p>I can support my claim with relevant reasons and evidence.</p> <p>I can organize my writing into sections based on the reasons and evidence that relate.</p> <p>I can develop a counterclaim that reflects a legitimate reason my audience might have concerns about my claim.</p> <p>I can determine appropriate transition words, phrases, or clauses that indicates the relationship between my claim, reasons, and evidence; and my claim and counterclaim</p> <p>I can identify repetitive or imprecise transition phrases in my writing and vary the syntax to improve the flow.</p>			Writing to Sources: Argument 133
		The Individual and Society	Writing to Sources: Personal Narrative 270
		Facing Our Fears	The Crucible 684
			Write an Argument 693-699
			Writing to Sources: Argument 746-747