



# 2023-2024 HOMEROOM PLAN, STRUCTURE, & EXPECTATIONS

**PRIDE TIME: MONDAY AND THURSDAY(SEL)**

**WIN GROUPS (WHAT I need): TUESDAY AND WEDNESDAY (INTERVENTIONS)**

**ADVISORY: FRIDAY**

- Each student will receive a notecard with their assigned schedule (Teacher and Room number) for these three sessions.
- Students should report immediately to their assigned room when they arrive on campus. They should **not** go to the homeroom/1st block and then report to Pride Time.
- Teachers will take "homeroom" attendance in 1st block (7:40)
- Once the announcements have been made, all students should be focused. No students should be sleeping, watching movies, or visiting.
- Students should also not be allowed to go run errands or see a teacher. This should occur before announcements are made (7:20).

**PRIDE TIME: MONDAYS & THURSDAYS (SEL)**

All classes will watch the assigned "Move this World" SEL lesson.

6th grade - will be lead by 4-5 assigned 8th grade mentors

7th grade - will be lead by 2 assigned 8th grade mentors

8th grade - will be lead by one or two students in the group (with help from teachers)

On Fridays, the mentors will meet with Krissy instead of going to Advisory. They will go over the next week's Move this World Lesson for their homeroom.

**Expectations:** This time should be a relaxed atmosphere where students can learn to talk about and manage their emotions and feelings.

- **Teachers** - 6th and 7th grade teachers should be in the room, but the lessons should be led by the mentors. 8th grade teachers may need to take a slightly more active role in leading. Teachers are encouraged to interject and take part in the lessons. Any time we can help make relationships with students, the better.

Teachers should also be looking for students that may be withdrawn or say things that are inappropriate. Depending on the nature of the comments, Kenny, Admin, or Krissy should be notified.

- **Mentors** - The mentors should help lead discussions and model appropriate behavior - they should not be silly or too cool.
- **Students** - Students should be taking an active role in the lesson. They should participate in the lesson, but at their own pace. If they refuse to participate, let an admin know.

Each student will have PRIDE TIME with their homeroom teacher (1st block) except for the following:

- Mentors - will be in their assigned 6th or 7th grade homeroom
- We have also identified students that may struggle with the typical SEL lesson. These students will be pulled out and Krissy, Heidi, and Kadee will lead these groups
- There are a handful of 504 students that need daily interventions. They will also be pulled and work with Angela on their specific required interventions.

## **WIN GROUPS (WHAT I NEED): TUESDAY & WEDNESDAY**

All grade levels will be structured the same:

- Group 1: Lowest ELA scores with ELA teacher (focus on CORE instruction)
  - Identify main gaps
  - Teach mini-lessons to fill gaps
- Group 2: Lowest Math Scores (of remaining students) with Math teacher (focus on Core instruction)
  - Identify main gaps
  - Teach mini-lessons to fill gaps
- Group 3 -5: Group remaining students by ELA score

- These students will work on Quill and IXL
  - An Elective or support staff will monitor these groups
  - The highest group for each grade level will have Kadee meet with them one week (Tues/Wed) of the month to provide specific feedback on their writing
- Group 6: Identified Sped students will work with their SPED teacher during WIN
  - Group 7: 504 students needing daily interventions will meet with Angela

## **ADVISORY: FRIDAY**

We will have an "all-hands-on-deck" approach. Krissy will meet with the 8th grade mentors in the Library. All other students will be assigned a small group.

During this Advisory time, the expectations are:

- You are meeting with your students individually.
  - Going over their grades and missing assignments.
  - Looking at their absences - reminding them to bring excuses in
  - Emailing parents about absences
- Looking at what is coming next week for these students in their CORE classes.
  - What tests are coming up?
  - What projects are there?
- Helping students to determine how to bring up their grades, study tips, organization, etc.
- You probably will only have time to meet with 5-7 students each Friday. Other students could also be working on missing assignments, reading, or completing homework while the teacher is meeting with individual students.