**Universal Screening Planning Guide**

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| **Universal Skill** | **At-Risk Criteria** | **Screening Process** | **When** | **Who** | **Intensive Support Available** |
| **What criteria will be used to determine if a child is in need of intensive support?**  | **What screening assessment and/or process will be used to identify students in need of intensive support?** | **When will the screening process take place?** | **Who will administer the screening?** | **What intensive intervention(s) will be used to accelerate student learning and support the identified student(s)?** |
| Reading | Below grade level | BenchmarkMAPRRDRAPAWS | Benchmark and MAP - Beginning of Year, Winter and End of YearPAWS - YearlyRR- WeeklyDRA -  | Teacher, specialist and district wide team | Reading RecoverySmall group with Literacy CoordinatorBridges |
|  Number Sense  |  | MAPPAWSSNPI | Benchmark and MAP - Beginning of Year, Winter and End of YearPAWS – YearlySNPI testing -  | Teacher, specialist and district wide team  | SNPISmall group with math specialistBridges |
|  Writing  | DWA Basic or Below | DWA | Ongoing but formally assessed 3 times a year | Teacher | Small group with Literacy CoordinatorBridges |
|  English Language  | Second language in the home | Woodcock-munosACCESS | Woodcock- Beginning of the yearACCESS - Ongoing assessed yearly | District Screener | ELL paraprofessional |
|  Attendance  | 1 Unexcused5 Excused | Tracking on Infinite Campus | Ongoing | Principal, Counselor, and Secretary | Attendance contract |
|  Behavior  | Removal from classRefusing to complete workACE/ISS/OSS | Teacher NominationBASC/SSBD | Start - October 15thBASC/SSBD - 3 times a year | Behavior Specialist Counselor | CI/COBehavior Plan/ContractAttendance Contract |