**Universal Screening Planning Guide**

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| **Universal Skill** | **At-Risk Criteria** | **Screening Process** | **When** | **Who** | **Intensive Support Available** |
| **What criteria will be used to determine if a child is in need of intensive support?** | **What screening assessment and/or process will be used to identify students in need of intensive support?** | **When will the screening process take place?** | **Who will administer the screening?** | **What intensive intervention(s) will be used to accelerate student learning and support the identified student(s)?** |
| Reading | Below grade level | Benchmark  MAP  RR  DRA  PAWS | Benchmark and MAP - Beginning of Year, Winter and End of Year  PAWS - Yearly  RR- Weekly  DRA - | Teacher, specialist and district wide team | Reading Recovery  Small group with Literacy Coordinator  Bridges |
| Number Sense |  | MAP  PAWS  SNPI | Benchmark and MAP - Beginning of Year, Winter and End of Year  PAWS – Yearly  SNPI testing - | Teacher, specialist and district wide team | SNPI  Small group with math specialist  Bridges |
| Writing | DWA Basic or Below | DWA | Ongoing but formally assessed 3 times a year | Teacher | Small group with Literacy Coordinator  Bridges |
| English Language | Second language in the home | Woodcock-munos  ACCESS | Woodcock- Beginning of the year  ACCESS - Ongoing assessed yearly | District Screener | ELL paraprofessional |
| Attendance | 1 Unexcused  5 Excused | Tracking on Infinite Campus | Ongoing | Principal, Counselor, and Secretary | Attendance contract |
| Behavior | Removal from class  Refusing to complete work  ACE/ISS/OSS | Teacher Nomination  BASC/SSBD | Start - October 15th  BASC/SSBD - 3 times a year | Behavior Specialist  Counselor | CI/CO  Behavior Plan/Contract  Attendance Contract |