

INDIVIDUALS AND SOCIETIES – MYP YEAR 2  
**UNIT 1 - GOVERNMENT AND SOCIAL STRUCTURE**

**STATEMENT OF INQUIRY:** *POWER AND PRIVILEGE ARE OFTEN CENTRAL TO SYSTEMS OF GOVERNMENT AND SOCIAL STRUCTURE.*

DATE(S)	TOPIC/ AREA OF FOCUS	LEARNING EXPERIENCES AND TEACHING STRATEGIES	NOTES & REFLECTIONS
THURS. 8/15 <i>ALL CLASSES</i>	<b>GET TO KNOW YOU ACTIVITIES</b>	<ul style="list-style-type: none"> <li>● STUDENT SURVEY + <i>"WISH MY TEACHER KNEW..."</i></li> <li>● QUESTIONS FOR TEACHER</li> </ul>	
FRI. 8/16 <i>ALL CLASSES</i>	<b>BEHAVIOR ASSEMBLY HANDBOOK REVIEW PBIS LESSONS</b>		
MON. 8/19 <i>ALL CLASSES</i>	<b>SYLLABUS REVIEW CLASSROOM PROCEDURES</b>		
TUES. 8/20 WEDS. 8/21	<b>MYP BOOT CAMP</b>	<ul style="list-style-type: none"> <li>● MYP LEARNER PROFILE               <ul style="list-style-type: none"> <li>○ <a href="#">LP STRENGTH WEAKNESS TEMPLATE</a></li> <li>○ <a href="#">"OH THE PLACES YOU'LL GO &amp; PEOPLE YOU'LL MEET IN I&amp;S 7"</a></li> <li>○ <a href="#">"OH THE PLACES..." PICTURES</a></li> </ul> </li> </ul>	
THURS. 8/22 FRI. 8/23	<b>MYP BOOT CAMP</b>	<ul style="list-style-type: none"> <li>● ATL SKILLS</li> <li>● MYP COMMAND TERMS</li> <li>● MYP POLICIES (ASSESSMENT AND ACADEMIC HONESTY)</li> <li>● MYP GLOBAL CONTEXTS</li> </ul>	<p><i>CP: WE SHOULD ELIMINATE FOR 20/21 BECAUSE THIS INFO IS INCLUDED IN KT LESSONS AND IT WILL FREE UP A MUCH NEEDED DAY FOR UNIT CONTENT</i></p>

<p>MON. 8/24</p> <p>TUES. 8/25 WEDS. 8/26</p> <p>THURS. 8/30 FRI. 8/31</p>	<p><b><u>INTRODUCE UNIT 1- GOVERNMENT AND SOCIAL STRUCTURE</u></b></p> <p><b>WARM UP: UNIT 1 INQUIRY QUESTIONS</b> (<i>BEFORE THE UNIT OF STUDY</i>)</p> <ul style="list-style-type: none"> <li>● BACKSIDE OF UNIT 1 COVER PAGE</li> <li>● STUDENTS WILL SHARE RESPONSES WITH THEIR PARTNER AND THEN STUDENTS WILL SHARE OUT TO THE CLASS AND TEACHER WILL RECORD ON CLASS BRAINSTORM.</li> </ul> <p><b>UNIT 1 COVER PAGE</b></p> <ul style="list-style-type: none"> <li>● STUDENTS WILL RECORD INFO ON THEIR COVER PAGE AS TEACHER INTRO’S UNIT VIA UNIT BOARD</li> </ul> <p><b>INTRODUCE SUMMATIVE TASK AND RUBRIC</b></p> <ul style="list-style-type: none"> <li>● REFERENCE MYP COMMAND TERMS ON PGS. 30-31 OF STUDENT AGENDA WHEN EXPLAINING THE RUBRIC</li> <li>● REFERENCE TBEAR ON PG. 37 OF STUDENT AGENDA</li> <li>● REFERENCE ADDITIONAL WRITING SUPPORTS ON PG. 38 OF STUDENT AGENDA</li> </ul> <p><b>INTRODUCE UNIT 1 VOCABULARY LIST</b></p> <p><b><u>ROME: STRUCTURE OF GOVERNMENT</u></b></p> <p><b>INTRO TO STRUCTURE OF GOVERNMENT IN THE ROMAN REPUBLIC</b></p> <ul style="list-style-type: none"> <li>● INTRO VIDEO - <a href="https://www.youtube.com/watch?v=3B5pGiWPTB4">https://www.youtube.com/watch?v=3B5pGiWPTB4</a></li> <li>● LEARNER PROFILE QUICK-WRITE <a href="#">INTRO TO ROMAN REPUBLIC + LEARNER PROFILE QUICK-WRITE</a></li> <li>● INTRODUCTION TO <b>ANNOTATION</b> WITH STRUCTURE OF ROMAN GOVERNMENT PACKET             <ul style="list-style-type: none"> <li>○ PG 31</li> </ul> </li> </ul> <p><b>ORGANIZATION THURSDAY/FRIDAY - SET UP PORTFOLIOS</b></p> <ul style="list-style-type: none"> <li>● UPDATE TOFC AND ORGANIZE PORTFOLIO</li> </ul>	
<p>MON. 9/2 LABOR DAY</p>		

TUES. 9/3 WEDS. 9/4	<b>ROME</b> STRUCTURE OF GOVERNMENT	<b>STRUCTURE OF GOVERNMENT IN THE ROMAN REPUBLIC (CONT.)</b> <ul style="list-style-type: none"> <li>● TEACHER LED ANNOTATED READING OF THE "STRUCTURE OF GOVERNMENT..." DOCUMENT</li> <li>● STRUCTURE OF GOVERNMENT GRAPHIC ORGANIZER IN PARTNERS (BH)</li> <li>● <b>STRUCTURE OF GOVERNMENT TICKET OUT THE DOOR</b></li> </ul>	CP: <i>NEED TO CREATE TICKET OUT THE DOOR FOR 20/21</i>
THURS. 9/5 FRI. 9/6	<b>ROME</b> THE TWELVE TABLES OF ROMAN LAW	<b>THE TWELVE TABLES OF ROMAN LAW ACTIVITY</b> <ul style="list-style-type: none"> <li>● READ AND ANNOTATE INTRO AS A WARM UP</li> <li>● TEACHER EXPLAINS ACTIVITY AND COMPLETES FIRST ONE AS A CLASS</li> <li>● STUDENTS WORK ON REST OF ACTIVITY IN PARTNERS</li> </ul>	
MON. 9/9	<b>ROME</b>  <b>ROME</b> STRUCTURE OF GOVERNMENT	<i>FINISH UP LOOSE ENDS FROM WEEK OF 9/3 - 9/6</i>  <b>ROMAN REPUBLIC QUIZ STUDY GUIDE</b> <ul style="list-style-type: none"> <li>● <a href="#">ROMAN REPUBLIC QUIZ STUDY GUIDE</a></li> </ul>	
TUES. 9/10 WEDS. 9/11	<b>ROME</b> STRUCTURE OF GOVERNMENT	<b>SUMMATIVE TASK PLANNER – ROMAN REPUBLIC</b>  <b>ROMAN REPUBLIC QUIZ REVIEW SESSION</b>  <b>UPDATE T OF C &amp; ORGANIZE PORTFOLIOS</b>  <b>CNN10 FOR 9/11?</b>	

<p>THURS. 9/12 FRI. 9/13</p>	<p><b>ROME</b> STRUCTURE OF GOVERNMENT</p> <p><b>ROME</b> - SHIFT FROM REPUBLIC TO EMPIRE</p> <p>Q1 ESSENTIAL ATL SKILL PRACTICE</p> <p><i>ORIGIN AND PURPOSE</i> CATEGORY: THINKING CLUSTER: COMMUNICATION SKILL: EVALUATE EVIDENCE AND ARGUMENTS:</p>	<p><b>ROME QUIZ</b></p> <ul style="list-style-type: none"> <li>• <a href="#">19-20 Gov. of Roman Republic Quiz</a></li> </ul> <p><b>REPUBLIC TO EMPIRE: GOVERNMENT IN ANCIENT ROME (FROM NAT GEO)</b></p> <ul style="list-style-type: none"> <li>• READ AND ANNOTATE CRITICAL ATTRIBUTES OF THE ROMAN REPUBLIC AND THE ROMAN EMPIRE</li> <li>• QUICK BRAINSTORM/DIAGRAM OF PROGRESSION OF ROME</li> </ul> <p><b>TBEAR PRACTICE</b></p> <ul style="list-style-type: none"> <li>• <a href="#">TBEAR ANALYSIS POWERPOINT (COURTESY OF SHIN)</a></li> <li>• <a href="#">TBEAR ANALYSIS INTRO - PUCCIONI VERSION</a></li> </ul>	<p>C.P. ADDED QUICK F.A. - "COSTCO CHECKOUT" IN WHICH KIDS DEMONSTRATED ROME'S PROGRESSION: - KINGDOM - REPUBLIC - EMPIRE - SPLIT - FALL</p>
<p>MON. 9/16 <i>PROGRESS REPORTS DUE</i></p>	<p><b>ROME</b> FALL OF ROME</p>	<p><b>THE FALL OF ROME</b></p> <ul style="list-style-type: none"> <li>• <a href="#">FALL OF ROME SORT</a></li> </ul>	
<p>TUES. 9/17 WEDS. 9/18  <i>MIN. DAYS</i></p>	<p><b>CONSTITUTION DAY</b></p> <p><b>ROME</b> FALL OF ROME</p>	<p><b>SCHOOLHOUSE ROCK VIDEO CLIP:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CONSTITUTION PREAMBLE SCHOOLHOUSE ROCK</a></li> <li>• CNN10</li> </ul> <p><b>THE FALL OF ROME (CONTINUED)</b></p> <ul style="list-style-type: none"> <li>• <a href="#">FALL OF ROME SORT</a></li> </ul>	



MON. 9/30	HEALTHY KIDS SURVEY		
TUES. 10/1 WEDS. 10/2	CHINA  MEDIEVAL JAPAN AND EUROPE	CHINA QUIZ - <a href="#">19/20 CONFUCIANISM + Gov QUIZ (WORK IN PROGRESS)</a>  JAPANESE AND EUROPEAN FEUDALISM <ul style="list-style-type: none"> <li>• WERE JAPANESE AND EUROPEAN FEUDALISM MORE SIMILAR OR DIFFERENT?</li> <li>• KNIGHT/SAMURAI DBQ OR OTHER APPROACH</li> </ul>	
THURS. 10/3 FRI. 10/4	MEDIEVAL JAPAN AND EUROPE  Q1 ESSENTIAL ATL SKILL	JAPANESE AND EUROPEAN FEUDALISM <ul style="list-style-type: none"> <li>• WERE JAPANESE AND EUROPEAN FEUDALISM MORE SIMILAR OR DIFFERENT?</li> </ul> KNIGHT/SAMURAI DBQ OR OTHER APPROACH  <b>TBEAR PRACTICE + ASSESSMENT #2</b>	
MON. 10/7	MEDIEVAL JAPAN AND EUROPE	JAPANESE AND EUROPEAN FEUDALISM <ul style="list-style-type: none"> <li>• WERE JAPANESE AND EUROPEAN FEUDALISM MORE SIMILAR OR DIFFERENT?</li> </ul> KNIGHT/SAMURAI DBQ OR OTHER APPROACH  FEUDALISM STUDY GUIDE <ul style="list-style-type: none"> <li>• <a href="#">19/20 FEUDALISM STUDY GUIDE</a></li> </ul>	
TUES. 10/8 WEDS. 10/9	MEDIEVAL JAPAN AND EUROPE  Q1 ESSENTIAL ATL SKILL	REVIEW SESSION FOR JAPANESE AND EUROPEAN FEUDALISM QUIZ  SUMMATIVE TASK PLANNER - JAPANESE & EUROPEAN FEUDALISM  <b>TBEAR PRACTICE + ASSESSMENT #3</b>	

THURS. 10/10 FRI. 10/11  END OF Q1 MIN. DAY FRI		<b>FEUDALISM QUIZ</b>	
MON. 10/15		<b>PREP FOR UNIT 1 SUMMATIVE TASK</b>	
TUES. 10/16 WEDS. 10/17	<b>UNIT 1 SUMMATIVE TASK</b>	<b>GOVERNMENT AND SOCIAL STRUCTURE SUMMATIVE TASK</b> <ul style="list-style-type: none"> <li>• FINAL DRAFTS DUE AT END OF CLASS PERIOD</li> </ul>	
THURS. 10/18 FRI. 10/19	<b>INTRO UNIT 2 BELIEF SYSTEMS</b>		